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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for the month of March, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: United Nations (UN) and Iraq interpret their recent deal in different ways, Antarctica's ecology, UN Security Council reaches unanimity on language regarding consequences if Iraq fails to honor its weapons inspection agreement, violence erupts in the Balkans as ethnic Albanians want independence from Serbia, and U.S. Congress gives Puerto Rico a chance to determine its own status (March 2-6); international community ponders its options for dealing with Serbia over Kosovo crisis, International Women's Day, the Contact Group issues a declaration endorsing punitive measures against the government in Belgrade, Indonesia reelects President Suharto to his seventh term, despite the country's faltering economy and resulting unrest, Danish students cast ballots to learn firsthand about democracy, supernovas may hold clues to the formation of the universe, and Alvin Ailey American Dance Center celebrates its 40th anniversary (March 9-13); Korean peace talks resume, the Vatican issues a "statement of regret" for the role of the Catholic Church during the Holocaust, Israeli Prime Minister Netanyahu snubs British officials' attempt at peace, tensions escalate in Kosovo, U.S. Vice President Al Gore announces reforms for Internal Revenue Service, and new prime minister is inaugurated in India (March 16-20); President Clinton's trip to Africa, Boris Yeltsin fires his entire cabinet, Clinton pledges financial aid for Uganda's schools, new bone marrow transplant procedure seems to have a 100% success rate, and UN officials inspect Iraqi palace (March 23-27); internal Central Intelligence Agency (CIA) review of the Bay of Figs incident puts blame on the agency, and negotiators in Ireland race to complete a peace agreement by the April 9 deadline (March 30-31). (SWC)

CNN Newsroom Classroom Guides. March 1998

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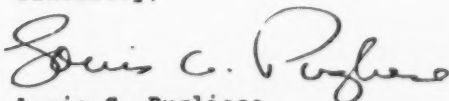
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Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
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CNN NEWSROOM & WORLDVIEW

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Monday, March 2, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	The U.N. and Iraq interpret their recent deal in different ways.	3:40	5:10
ON THE MAP	Facts about Antarctica	1:05	6:15
ENVIRONMENT	Until now, there have been no uniform standards to protect Antarctica's ecology.	2:50	9:05
DESK			
LOOK AHEAD	Starting March 16: Invader Species	1:10	10:15
OUR WORLD	Teens tackle hunger by taking part in the "30-Hour Famine."	3:45	14:00
TOSS TO CNN NEWSROOM WORLDVIEW		2:30	16:30
***	TEACHERS: We advise you to preview today's TOP OF THE WORLD report before students view.	***	
TOP OF THE WORLD	Germany investigates reports of neo-Nazism in the military.	3:05	19:35
INSIDE	Thailand's once lucrative travel trade is falling on hard times.	2:25	22:00
ASIA			
CULTURE	Iran's rich culture and art experience a renaissance under a new president.	2:35	24:35
WATCH			
BOSQUE DEL APACHE	Bosque del Apache is a place of uncommon beauty in one of the harshest areas of North America.	3:00	27:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	28:00

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CNN NEWSROOM March 2, 1998 (2)

* Don't forget to check out Page 4 of this Friday's Guide for *
* a "HEADS UP" on DESK segments for the week of March 23! *

TOP STORY: U.N., IRAQ RE-EXAMINE THE DEAL

1. What is a U.N. Security Council Resolution? Can you think of other occasions when the Security Council has voted on a resolution or enforced one with action? Explain.
2. In the video we learn that U.N. diplomats changed the wording of this resolution to indicate that any violation would result in "severe consequences." This reflects a change in wording from "severest consequences" as a compromise to some Security Council members. Why do you think the Council found it necessary to change these words? What might this indicate about the Council's intentions?

EXTENSION: Discuss the importance of using the right words in international diplomacy to convey a precise thought. How is this practice further complicated by language considerations?

3. How is delay "the worst enemy of [the weapons] inspectors"?

Why do many in the U.S. Congress doubt that Saddam Hussein can be trusted? What kind of policy would many in Congress like to see the U.S. pursue? What are the objections of those who disagree with this policy? With whom do you agree? Why?

INTERNET: <http://www.cnn.com/WORLD/9803/01/iraq.impact.update/>
ENVIRONMENT DESK: ANTARCTICA

4. Why do you think it has taken more than six years for all 26 Antarctic Treaty nations to ratify the environmental protection pact? What are the major provisions of this pact?
5. Where do most of the animals in Antarctica live? How might human visitation present problems there? Why does the new environmental pact limit human visitation to the continent? Why is the Antarctic important to all humans?

INTERNET: http://www.icaair.iac.org.nz/environment/tap/press_10.htm
<http://www.iceberg.co.nz/index.htm>

OUR WORLD: THIRTY HOUR FAMINE

6. What is the "30-Hour Famine"? Why did some of the students interviewed choose to participate in it? Conduct your own research to learn more about world hunger and what is being done to address this problem. Write a paper on what teens in your community can do towards eliminating hunger.

INTERNET: <http://www.30hourfamine.org/home.html>
<http://www.worldbank.org/html/extdr/hunger/resource.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
Nizar Hamdoon UNSCOM habitat ice cap famine fasting

External websites are not endorsed by Turner Learning.

WORLDVIEW

March 2, 1998 (3)

TOP OF THE WORLD: CHARGES OF NEO-NAZISM IN GERMAN MILITARY

1. Who were the Nazis? What images do they invoke in the minds of most people? Why do videotapes of today's German soldiers role-playing Nazis alarm many German citizens? The German Defense Minister has stated that many of these soldiers have been expelled from the army, but some people are still calling for his resignation. Do you agree with them? Why/Why not?
2. According to the video, what does worry some Germans are the "forces at work in Germany right now that were also at work back then." Ask students to identify and research some of the forces at work behind the rise of Nazism under Hitler and compare these with modern the economic, social and political forces at work today in Germany. Share findings. Do students think that present circumstances are conducive to a rise in Nazism or were the events on tape isolated instances of bad behavior? Discuss.

INTERNET: <http://www.jta.org/jan98/26-neon.htm>
INSIDE ASIA: THAILAND TOURISM

3. Why are fewer people from Thailand leaving the country for vacation? How is this affecting the travel industry in Thailand? Explain how the devaluation of the baht has contributed to this crisis. In the video, we learn that the government is trying to lure overseas tourists with new ads. Challenge groups of students to research and create their own ads aimed at attracting tourists to Thailand, Asia's bargain vacation land. Have each group present its ad campaign.

INTERNET: <http://www.accessasia.com/xroad/xrthtra.html>
CULTURE WATCH: IRAN'S MUSICAL RENAISSANCE

4. How did the Islamic Revolution in 1979 affect music in Iran? What evidence is there to support the claim that there is a kind of musical renaissance underway now? How are women and religious groups also benefiting from this new trend? Is there total artistic freedom for musicians now in Iran? Explain.

INTERNET: <http://www.wsu.edu:8080/~dee/SHIA/REV.HTM>
<http://www.alakhawayn.ma/catalog/96-97/part2/icarc.html>

BOSQUE DEL APACHE

5. Explain how Bosque del Apache got its name. What kinds of animal life can one observe there? Why do you think this is an especially appropriate assignment for a photojournalist?

INTERNET: <http://griffy.nmt.edu/Geol/Structure/Ralser/bosque.html>
<http://www.pbs.org/audubon/wildwings/update1.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
anti-Semitism neo-Nazi conscripts Chinese New Year baht
Islamic Revolution sitar Mohammed Khatami Bosque del Apache

CNN NEWSROOM & WORLDVIEW

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Tuesday, March 3, 1998

NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	UN Security reaches unanimity on language regarding consequences if Iraq fails to honor its weapons inspection agreement.	2:00	3:30
HEADLINES	YUGOSLAVIA, ALBANIA SCENES OF ETHNIC VIOLENCE...STARR JURY TO QUESTION PRES. CLINTON'S CONFIDANT VERNON JORDAN	1:35	5:05
ON THE MAP	Facts about Russia...	1:00	6:05
INTERNAT'L DESK	Russia's Catholics are fighting for the right to worship.	2:35	8:40
OUR WORLD	A Dade County, Florida, team organized in 1992 is ranked fourth in the U.S. in high school chess teams.	6:50	15:30
TOSS TO CNN	NEWSROOM WORLDVIEW -----	1:00	16:30
TOP OF THE WORLD	A mass expulsion of illegal Burmese workers is underway in Thailand.	6:05	22:35
DID YOU KNOW?	On February 15, 1898, an explosion killed 266 men on the battleship MAINE.	3:05	25:40
REMEMBER THE MAINE	Some Cubans believe the U.S. blew up the MAINE as a pretext to take Cuba from Spain.	2:00	27:40
CNN NEWSROOM WORLDVIEW CLOSE		:20	28:00

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CNN NEWSROOM

March 3, 1998 (2)

TOP STORY: UN/IRAQ

1. What language have the members of the Security Council approved in its Resolution regarding Iraq? What concerns did some members raise about that wording? Why? Have students use the Internet site to note those concerns and which nations raised them. Discuss: Are the reservations voiced in keeping with these nations' earlier posture regarding military action?
2. Ask students: If the "severest" of consequences does not mean military action, then what action might the UN take if Iraq fails to comply with the weapons inspection agreement? Discuss the possibilities and project how the Council member states might react.

INTERNET: <http://www.cnn.com/WORLD/9803/02/un.iraq/>

INTERNATIONAL DESK: RUSSIA CATHOLIC CHURCH

3. On the basis of the video report, how does the status of the Russian Orthodox Church compare with that of the Catholic Church? Explain. Lead a class discussion of the social environment and political forces that led to the outlawing of all religious practices prior to World War II. Use the Internet to discover changes in outlook and policy regarding

religious practices. As a class, discuss these changes and explore reasons why Russia seems to be backtracking on its 1990 law allowing for the restoration of freedom of religious observance.

4. Ask students to use the Internet and other resources to suggest answers to the question that follows: Why might the Russian Orthodox Church fare better than other religions in their attempts to reemerge into Russian cultural life?

INTERNET: <http://www.christianity.net/ct/7TD/7TD066.html>

<http://www.nd.edu/~astrouni/zhiwriter/spool/95112603.htm>

OUR WORLD: KNIGHTS GALORE

5. What reputation has the Jackson High School chess team earned? In what way(s) is this team remarkable? Use the Internet to check the statistics and ranking in Florida for the school and the players named in the video report.

6. List characteristics students believe a chess player would possess and why. What skills does chess playing develop and reinforce? In what other ways could those skills be used?

INTERNET: <http://home.sprynet.com/sprynet/dadeches/cumk12.htm>

<http://www.hellgate.k12.mt.us/7thgrade/chess.htm>

<http://www.symbolic.com/chess/cischess.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
UN Resolution Russian Orthodox Church Catholic Church Cold War

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WORLDVIEW

March 3, 1998 (3)

* Page 4 of Friday's Guide offers information on DESK segments *
* for the week of March 23. *

TOP OF THE WORLD: BURMESE WORKERS EXPELLED FROM THAILAND

1. Explain how illegal Burmese workers in Thailand have become the latest victims in Asia's economic crisis. Why are Thai authorities sensitive about this expulsion process?
2. Have students work in groups to learn more about the refugee camps at the Thai/Burma border. Who operates the camps? What are conditions like there? In class discussion, have students share findings. Discuss why the Burmese are living in these camps rather than going home. Are there any alternatives to this tragic situation? Generate a class discussion focusing on a possible international response to this crisis.

INTERNET: <http://www.immi.gov.au/form/1020i.htm>

<http://weber.u.washington.edu/~7Ekwangett/burma/refugee.camp.html>

DID YOU KNOW? TRAGEDY OF THE BATTLESHIP MAINE

3. What happened on February 15, 1898? What was the original explanation for this tragedy? Why did the blame begin to shift towards Spain? How did the incident lead to war?
4. Discuss some of the theories, past and present, behind the explosion of the MAINE. Which theories were fueled by sentiment? Which theories did the research support? Have any of the theories been proven? If you were to attempt to explain what happened aboard the MAINE today, how might you go about proving your theory?

Error! Reference source not found.INTERNET:

<http://www.camcomp.com/users/flamingo/history.htm>

REMEMBER THE MAINE

5. Explain why Cuban officials in Havana honor the Americans who lost their lives on the MAINE. What is imperialism? Why do you think modern-day Cubans see the Americans who died as "victims sacrificed to the imperialist greed"?
6. What is the origin of the eagle ornament in Mr. Kozak's garden? What happened to the eagle? Explain the symbolism behind this eagle. Do you think it will ever again be fixed and placed atop the MAINE monument? Explain.

7. Group students. Direct each group to gather information on the causes and results of the Spanish-American War and share their findings. What events precipitated this war? Why was it so popular in the U.S.? How does that sentiment give us insight into the mood of many Americans at the turn of the century?

INTERNET: <http://www.cfcsc.dnd.ca/links/milhist/spus.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Burma exodus The MAINE William McKinley imperialism

CNN NEWSROOM & WORLDVIEW

Turner
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Wednesday, March 4, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Violence erupts in the Balkans: Ethnic Albanians want independence from Serbia.	3:55	5:25
HEADLINES	MICROSOFT'S GATES DEFENDS COMPANY TO U.S. SENATE...VERNON JORDAN GETS JURY ENCORE	1:00	6:25
NEWSROOM FOLLOW-UP	Could lowering the legal blood-alcohol limit reduce alcohol-related car crashes?	:50	7:15
BUSINESS DESK	Insurance companies ask car manufacturers to make changes in SUV construction.	2:20	9:35
BIZ EXTRA!	So, you need car insurance...	1:00	10:35
NEXT WEEK	...on CNN NEWSROOM: Money Matters	:30	11:05
BEYOND THE GAME	A former Olympics wrestling hopeful exemplifies the attributes of his sport.	2:40	13:45
TOSS TO CNN NEWSROOM WORLDVIEW		1:55	15:40
TOP OF THE WORLD	A few shelters try to address problems of Guatemala City's "street kids."	2:50	18:30
INSIDE EUROPE	History is on the auction block as House of Windsor artifacts are up for bid.	2:35	21:05
DID YOU KNOW?	Chinese authorities hope to link an old trading post to the modern world by rail.	2:35	23:40
CULTURE WATCH	A television series premiering in South Korea angers its neighbors to the north.	2:50	26:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	28:00

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CNN NEWSROOM March 4, 1998 (2)

* Page 4 of Friday's Guide offers information on DESK segments *
* for the week of March 23. *

TOP STORY: YUGO-KOSOVO

- Who is involved in this latest Balkan conflict? What issues fuel their mutual frustration? Lead a class discussion of the history of Balkan ethnic discord and its consequences.
- Ask students: Who is Slobodan Milosevic? What difficulties did he pose to UN peacekeepers during the Bosnia conflict? As stated in the video report, British Foreign Minister Robin Cook will represent the European Union when he meets with Milosevic later this week. Given past encounters with Milosevic, what stand do students predict Milosevic will take regarding the European Union's position? Explain.

INTERNET: <http://www.cnn.com/WORLD/9803/03/yugo.kosovo/>

BUSINESS DESK: SPORT UTILITY VEHICLES

- What danger do sport utility vehicles (SUVs) pose to the

average car during a crash? What request has the insurance industry made to auto manufacturers? What concerns did one manufacturer express in its response? Discuss the safety solutions proposed, their pros and cons and what their implementation might mean for the auto industry.

4. Ask students if they are aware of other safety issues that have been raised concerning SUVs? If so, what are they? What impact could safety concerns have on sales? Group students and have them gather information about a) those concerns and b) the SUV market. Have each group use graphics and statistics in presenting its findings. Afterward, use the groups' findings to measure the impact safety concerns may or may not have had on this market.

INTERNET: <http://www.detnews.com/menu/stories/44579.htm>

BEYOND THE GAME: WRONGED WRESTLER

5. What happened to Ardeshir Asgari's hopes to make the U.S. Olympics wrestling team? Review the political climate in Iran, and Iran-U.S. relations, during the time leading up to Mr. Asgari's defection. Then, discuss other politically-motivated events and incidences that are a part of Olympic Game history.

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 Balkans Kosovo Liberation Army Slobodan Milosevic European Union
 Microsoft monopoly Ayatollah Khomeini human rights defector

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WORLDVIEW

March 4, 1998 (3)

TOP OF THE WORLD: GUATEMALA CITY STREET KIDS

1. How do the street kids of Guatemala City survive? Why do some authorities pursue a policy of "social cleansing"? What is the mission of Casa Alianza? What do the street kids of Guatemala City find at shelters like this one? Why do you think there are so few children's shelters in Guatemala City to address the problems of homeless children?
2. Ask students to consider whether the international community should be more involved in the plight of homeless and poor children worldwide. Discuss students' opinions on an appropriate global response to the problem. Then, group students. Have each group research agencies and organizations that focus on the issue of child poverty and neglect and report on its findings. Discuss the limitations each of these organizations faces and some strategies for overcoming them.

INTERNET: <http://www.jbu.edu/business/gguate.html>

INSIDE EUROPE: HOUSE OF WINDSOR AUCTION

3. Describe items up for bid at the House of Windsor Auction. Why did these items bring such high prices? Discuss "value" from a monetary, as well as from a collector's, perspective.
4. Direct students to choose a member of the House of Windsor and research an event in that person's life. Then have each student use that information to write a brief description of a hypothetical object that played an important role in that event. Have students share their work and "guestimate" what price that item might bring at auction.

INTERNET: <http://www.spacelab.net/~gail/windsor/>

DID YOU KNOW? SILK ROAD RAILROAD

5. Why do Chinese authorities want to establish a railroad to the Kashgar Bazaar? What is the historical significance of the Silk Road? How might this region play a positive economic role in China's future?

INTERNET: <http://www.mfa.gov.tr/GRUPE/silkroad.htm>

<http://www.ecst.csuchico.edu/~rlam/uygur/uygur.html>

CULTURE WATCH: SOUTH KOREAN SOAP OPERA

6. What is the plot behind the television show, "Until the Azaleas Bloom"? Why are its producers under police protection? Who is Kim Jong Il? Why is it so important to North Korean

authorities that his image be protected? Do you think North Korean protests are likely to have an effect on the popularity of this show in South Korea? Explain.

INTERNET: <http://www.kcna.co.jp/item/9702/970216.htm>

<http://www.kimsoft.com/korea/kimjungi.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
social cleansing Sotheby's House of Windsor Xinjiang Kim Jong Il

CNN NEWSROOM & WORLDVIEW

Turner
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Thursday, March 5, 1998

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***** ** ** NEWSROOM

* Look for the HEADS UP section in tomorrow's GUIDE for *
* information on DESK segments for the week of March 23. *

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:30	1:30
TOP STORY	Tensions mount in the Balkans.	3:15	4:45
HEADLINES	JUDGE RULES FOR NEW ELECTION IN MIAMI... SPREWELL TO REJOIN THE TEAM...	2:99	6:45
SCIENCE	A new discovery could open the door to	2:25	9:10
DESK	better treatment for Multiple Sclerosis.		
SCIENCE	The ULSAB is a lighter car that uses	1:05	10:15
DESK EXTRA	less fuel and creates less pollution.		
QUOTE	...on art by T.S. Eliot, British poet	:20	10:35
OUR WORLD	New York's Whitney Museum is working to open young eyes to the world of art.	2:40	13:15
TOSS TO CNN	NEWSROOM WORLDVIEW -----	2:35	15:50
TOP OF	For the first time in years, demand for	2:40	18:30
THE WORLD	exports from China is slowing down.		
TAKING CARE	France will implement a 35-hour work	2:45	21:15
OF BUSINESS	week to try to curb unemployment.		
WHERE IN	At one Thai university, professors	3:20	24:35
THE WORLD?	penalize students who wear short skirts.		
INSIDE	"Wild Man Blues" highlights the life and	2:25	27:00
N. AMERICA	times of Woody Allen.		
CNN NEWSROOM	WORLDVIEW CLOSE	1:00	28:00

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CNN NEWSROOM

March 5, 1998 (2)

TOP STORY: BALKANS CONFLICT

1. What event has Kosovo rebels vowing revenge against the Serbian government? How are world leaders reacting to the violence in the Balkans? Why are diplomats especially concerned about the ethnic tensions in this region?
2. Who is the UCK? Why do officials in Belgrade consider it a terrorist group? Why do you think its membership is growing? How is this organization supplied? According to the video, is it likely that Serbian authorities will soon "break" this organization? Explain.
3. According to the video, some form of autonomy for Kosovo will alleviate the tensions there. In class discussion, address what is meant by the term autonomy and how self-determination acts as a political safety valve to release the frustrations of the disenfranchised. Discuss reasons why the Serbs are unlikely to grant a measure of autonomy to the ethnic Albanians

living under their rule.

INTERNET: http://www.yugoslavia.com/Society_and_Law/Kosovo/G1_7.HTM
<http://www.hrw.org/research/serbia.html>

SCIENCE DESK: MS DISCOVERY

4. What is Multiple Sclerosis? What did researchers at the Cleveland Clinic recently discover about this disease? Why is this discovery helpful to MS patients?
5. Have each group of students research one neuro-degenerative disease, such as Alzheimer's, Parkinson's or amyotrophic lateral sclerosis (ALS). When and by whom was each disorder discovered? What are the symptoms of this disease? What forms of treatment are currently used to combat the illness? What research is underway that may offer promising treatments or a cure? Have each group offer its findings as oral, written or multimedia reports.

INTERNET: <http://www.ninds.nih.gov/healinfo/disorder/ms/mstext1.htm>
<http://www.icanect.net/msf/answers3.htm>
<http://www.pslgroup.com/dg/53a46.htm>

OUR WORLD: ART INSIGHTS

6. How is the Whitney Museum offering students an education in art? Why are museum officials interested in helping students learn art appreciation? Do you like to visit art museums? If so, what kinds of art are your favorites? If not, what could a local museum do to introduce you to the world of art?

INTERNET: <http://www.theinsider.com/NYC/museums/1whit1.htm>
<http://mosaic.echonyc.com/~whitney/exhibs/main.html>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 martial law Albania Macedonia paralysis lesion seminar elitist

External websites are not endorsed by Turner Learning.

WORLDVIEW

March 5, 1998 (3)

TOP OF THE WORLD: CHINA'S ECONOMIC SLOWDOWN

1. How is the economic crisis in Southeast Asia beginning to be felt in China? Explain in what way Chinese factories are experiencing the effects of this crisis.
2. Have students work in groups to research additional information on China's economic slowdown and share their findings in class discussion. How is the slowdown affecting the average consumer? Then, challenge students to predict the ripple effects of this economic crisis on its neighbors and the rest of the world should the situation in China become worse.

INTERNET: <http://www.detnews.com/1997/biz/9711/29/11290107.htm>
<http://www.cbw.com/news/quarter1/state.htm>

TAKING CARE OF BUSINESS: FRANCE'S 35-HOUR WORKWEEK

3. What is the objective of the newly passed 35-hour work week law in France? Who opposes this law? Why? How has the government attempted to diffuse the opposition? Explain why some company managers argue that the law will not create new jobs but eliminate existing ones.
4. Ask students to consider what might happen in the U.S. if the average work week were cut by five hours. Assuming that many people currently work a 40-hour work week, how might a shorter work week with less pay impact most workers? Would this measure create more jobs? How might it affect productivity? Have students work in groups to create charts indicating the possible effects of a shortened work week for workers, business owners and consumers and share their ideas. Poll students to see who favors and who opposes the measure and why.

INTERNET: http://www.tradecompass.com/library/books/com_guide/FRANCE03.html

WHERE IN THE WORLD? THAILAND SHORT SKIRTS

5. How is one university in Bangkok enforcing its dress code against short skirts? Do you think this method of enforcement is fair? Why/Why not? Search for images of traditional Thai

dress and compare this with what you see on many students in the video. Discuss why you think the strict dress code is a priority at this university.

INTERNET: <http://www.rms.ksc.co.th/~global/photointro.html>

INSIDE NORTH AMERICA: WOODY ALLEN DOCUMENTARY

6. Who is Woody Allen? Are you familiar with any of his films?

If so, what impressed you most about them? In your opinion, why are many of these films critically-acclaimed?

INTERNET: <http://cerulean.axxis.com/redirect/mfine/woody/wbio.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
socialist labor costs profit margin Bangkok "Wild Man Blues"

CNN NEWSROOM & WORLDVIEW

Turner
Le@rning

Friday, March 6, 1998

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***** ** ** NEWSROOM

* See Page 4 for this week's HEADS UP section. Here you'll *
* find information on DESK segments for the week of March 23. *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The U.S. Congress has given Puerto Rico a chance to determine its own status.	3:15	4:30
HEADLINES	U.S. WARNS SERBIA OVER KOSOVO...	:30	5:00
OUR WORLD	One school has addressed the problems of school violence with amazing success.	6:05	11:05
EDITOR'S DESK	The Molly Brown House is Denver's tie to the TITANIC.	2:30	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	15:25
TOP OF THE WORLD	Russia is experiencing a disturbing rip in its social fabric.	3:20	18:45
DID YOU KNOW?	Hollywood, Florida, demographics are seen as a precursor to the U.S. demographics 25 years from now.	3:00	21:45
CULTURE WATCH	Bones estimated to be over 200 years old indicate the presence of early African American culture in New York City.	5:15	27:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	28:00

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CNN NEWSROOM

March 6, 1998 (2)

** NOTE TO TEACHERS: The Editor's Desk originally scheduled for **
today has been replaced due to technical problems.
We apologize for any inconvenience.

TOP STORY: PUERTO RICO VOTE

1. What is Puerto Rico's current status? What benefits does it enjoy as a result of this status? Explain the options now available to the people of Puerto Rico as a result of this week's vote in the U.S. Congress. Discuss the advantages and disadvantages of each choice, both for Puerto Rico and for the United States. Direct students to write brief position papers outlining their opinions and rationale.
2. How might possible statehood for Puerto Rico affect Congress? How many representatives are there in the House? Will this number change? Explain. How does this explain why some states are opposed to the idea? What might Puerto Rican statehood do to the political composition of the Senate? How does this illustrate the dilemma facing the current Majority Party?

INTERNET: <http://www.house.gov/mccollum/pprdecid.htm>
<http://www.latinolink.com/opinion/1103HIE2.HTM>

OUR WORLD: SCHOOL VIOLENCE

3. Ask students to consider what they would be willing to give up in order to have a safer, more secure learning environment. Would they be willing to live with videotape surveillance in the halls? Zero tolerance for gangs? Resource officers (police) in the school? No lockers? Should administrators impose these measures WITH or WITHOUT student consideration, if the school has had episodes of violence? In terms of personal liberties, what "price" should students be willing to pay for a safer school? Discuss.

INTERNET: <http://www2.ncsu.edu/ncsu/cep/PreViolence/CtrPreSchVio.html>

<http://www.cybertowers.com/selfhelp/articles/cf/viol.html>

EDITOR'S DESK: MOLLY BROWN HOUSE

4. Who was Molly Brown? What did she do to earn her place in history? Why have there been more visits lately to her former home? Remind students that March is Women's History Month. They can learn more about the women who have shaped history by searching the INTERNET for information and reading biographies of famous women.

INTERNET: <http://www.biography.com/watch/listings/971219.html>

<http://www.mollybrown.com/default.html>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
commonwealth Trent Lott urban "hall sweeps" TITANIC Molly Brown

Turner Learning does not endorse external websites.

WORLDVIEW

March 6, 1998 (3)

TOP OF THE WORLD: RUSSIA'S HOMELESS KIDS

1. Describe the changes that have occurred in Russian life in recent years. How have Russian children fared? What social and economic factors do Russian social service providers say make their job more difficult?
2. Brainstorm the government/private agency solutions that have been created to aid and protect children. Have students use the INTERNET to identify the actions the Russian government has declared it will take to protect its children. Compare these with steps taken by your local, state or national government.

INTERNET: <http://my.excite.com/News/971024/17.INTERNATIONAL-RUSSIA.html>

DID YOU KNOW: HOLLYWOOD CITY, FLORIDA

3. What "picture" of the future U.S. does Hollywood, Florida, represent, according to MONEY magazine? Ask students to define "demographics" and then list demographic categories (age, sex, race, education, income, etc.). Create a demographic profile for your class, grade and school population. How do these compare with the projected population for the future U.S.?
4. Divide the class into groups. Have each group use resources to find out what features about Hollywood, Florida, might make that community attractive to newcomers.

INTERNET: <http://fl.living.net/commuty/hollywood/>

INSIDE AFRICA: AFRICAN BURIAL GROUND

5. According to the video report, what is significant about the burial find in New York City? What "stories" can be told about the lives of the people found? What health and lifestyle information have researchers deduced from these bodies and what do they hope to learn "through the research of artifacts and DNA studies"? Have students discuss what archaeologists in the future might deduce about their culture from their bones and artifacts?
6. Lead a discussion of the painstaking work involved in excavating and preserving archaeological finds. Then, divide the class into groups and have each group use the Internet sites below to find out more about this burial ground: What information has already been gathered, what are the burial ground boundaries and what efforts are underway to preserve the

site. Afterward, share information. Then, ask students what item or items they would want preserved about their own culture and why.

INTERNET: <http://www.afrinet.net/~hallh/abg.html>

<http://www.saed.kent.edu/gallery/bgground/bg1.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
values demographics ethnic pristine Ashanti archaeologist

***** ** * March 6, 1998 (4)

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***** ** ** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of March 23, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

MONDAY, MARCH 23, 1998: ENVIRONMENT DESK: El Nino Crops

Think you've escaped the effects of El Nino's bad weather? You may soon be feeling its effects at the grocery store. Produce and livestock farmers are already predicting a bad year.

CURRICULUM CONNECTIONS: Biology, Environmental studies, Meteorology

TUESDAY, MARCH 24, 1998: INTERNATIONAL DESK: MayaQuest

Follow the MayaQuesters on the next installment of their journey. More information will follow close to this air date.

CURRICULUM CONNECTIONS: Geography, World History

WEDNESDAY, MARCH 25, 1998: BUSINESS DESK: Bank Fees

For the last decade, bank fees have made up a larger and larger portion of bank revenues. In 1997, they became the biggest single source of bank profits. The trend is likely to continue.

CURRICULUM CONNECTIONS: Business, Finance

THURSDAY, MARCH 26, 1998: SCIENCE DESK: Bone Marrow

A new technique pioneered at Allegheny University of the Health Sciences seems to have improved the success rate for those who need bone marrow transplants to fight leukemia.

CURRICULUM CONNECTIONS: Anatomy, Biology

FRIDAY, MARCH 27, 1998: EDITOR'S DESK: Fountain Coins

A fountain is just about the only place where the lowly penny is still welcome. What happens to all those coins? The next time you toss one, imagine your wish being swished away with a broom.

CURRICULUM CONNECTIONS: Fine Arts, Language Arts

NEXT FRIDAY: A "Heads Up" for DESK segments for the week of March 30. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

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Monday, March 9, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The international community ponders its options for dealing with the Kosovo crisis.	5:10	6:25
AROUND THE WORLD	Scenes from International Women's Day celebrations...	1:05	7:30
TODAY IN HISTORY	What happened on this date in 1990 and in 1993?	:30	8:00
FIRST FEMALE COMMANDER	NASA veteran and space shuttle pilot Eileen Collins is about to become the first female shuttle commander.	2:40	10:40
ENVIRONMENT DESK	New Mexico residents debate the pros and cons of military flights over their heads.	2:55	13:35
TOSS TO CNN NEWSROOM	NEWSROOM WORLDVIEW	2:25	16:00
TOP OF THE WORLD	Kenya's tourist industry is suffering an unprecedented slump.	3:20	19:20
POLITICAL FRONT	Latvians who have never lived in Latvia are coming home to a new country.	2:20	21:40
INSIDE ASIA	Some Asian countries are trying to limit INTERNET use.	2:35	24:15
CULTURE WATCH	Hollywood is welcoming filmmakers from different nations to direct American films.	2:50	27:05
CNN NEWSROOM	WORLDVIEW CLOSE	:55	28:00

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CNN NEWSROOM

March 9, 1998 (2)

TOP STORY: KOSOVO

1. What is NATO? Why do you think ethnic Albanians are asking for NATO to get involved in this conflict? What do you think some Albanians expect NATO to do?
2. According to the video, how are the U.S./allies "struggling against the lesson of their own history"? What did they learn from their 1991 inaction in this same region? What options did Germany's Foreign Minister propose for dealing with Kosovo? What positive incentive does he offer as well?

INTERNET: http://www.yugoslavia.com/Society_and_Law/Kosovo/G1_7.HTM
http://www.pathfinder.com/time/magazine/1997/int/970224/europe.the_next.html

AROUND THE WORLD: INTERNATIONAL WOMEN'S DAY

3. March is Women's History Month. Promote the spirit of this month, and extend yesterday's commemorations of International Women's Day, by challenging students to create a Women in History exhibit in your classroom. Have students work in groups to research and create exhibits recognizing the achievements made by women. Hold a Women's History Day and

invite other classes to learn from your students' exhibits.

FIRST FEMALE SHUTTLE COMMANDER: EILEEN COLLINS

4. Describe Eileen Collins' personal and professional background. What qualifies her to command a shuttle mission? How does she credit others with helping her achieve this status?

INTERNET: <http://www.jsc.nasa.gov/Bios/htmlbios/collins.html>

ENVIRONMENT DESK: LOW-FLYING PLANES

5. What debate is on the minds of many living in Alamogordo, New Mexico? Who is in favor of German Air Force expansion in the region? Who is against it? What is the most persuasive argument for each position? What scientific data/proof would each side need in order to support that argument?
6. Divide students into small groups. Tell students that they have been selected to serve on a special congressional committee to examine environment vs. economy issues. Then, challenge each group to develop guidelines for a policy for states to follow when faced with these issues. As part of the policy, have students address the question: At what level, if any, does positive economic impact outweigh the preservation of nature's ecological balance? Discuss group responses.

INTERNET: <http://www.totacc.com/alamo/>

<http://spokesmanreview.com/stories/1997/Aug/20/S270353.asp>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
NATO OSCE Slobodan Milosevic Eileen Collins Tornadoes

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WORLDVIEW

March 9, 1998 (3)

TOP OF THE WORLD: KENYA TOURISM

1. Why is Kenya's tourism industry suffering? Of these reasons, which are controllable and to what extent? Discuss ways Kenya's government could address some of the obstacles to a profitable tourist trade and what prevents the government from removing these obstacles.
2. Group students to research the tourist attractions Kenya has to offer and share findings. Direct each group to create an informative brochure or travel poster to advertise the sights awaiting visitors to Kenya. Display student work around the classroom.

INTERNET: <http://city.net/countries/kenya/>

<http://www.rcbowen.com/kenya/economy.html>

<http://www.rcbowen.com/kenya/tourism.html>

POLITICAL FRONT: LATVIA HOMECOMING

3. Locate Latvia on a world map. Explain how the post-Cold War era has changed the politics and economy of Latvia. Describe what is happening to real estate prices in the former Soviet vacation spots. Why is this bad news for most non-Latvians? Do you think this is a good policy? State your rationale.

INTERNET: <http://www.latnet.lv/WWWsites.html>

<http://www.msstate.edu/Archives/History/latvia.html>

INSIDE ASIA: ASIA INTERNET

4. How have some of the governments of Asian nations attempted to control the INTERNET? Why do you think controlling the 'NET is a priority for these governments? Besides such control, how do some Asian governments attempt to control actual computer usage in their countries? Discuss how the extent of their attempts at control illustrates the power of free thought and communication.

INTERNET: <http://newton.uor.edu/Departments&Programs/>

AsianStudiesDept/index.html

CULTURE WATCH: INTERNATIONAL FILMMAKERS

5. Name some recent Hollywood box-office successes that were directed by international filmmakers. What do these directors bring to the American cinema? Why do you think their films are often well-received by American audiences?

INTERNET: http://www.geocities.com/Hollywood/4538/John_Woo.html

----- WORLDVIEW: TODAY'S NEWS TERMS -----

safari	Kenya	Latvia	Baltics	European Union	the Ukraine
access	Bangkok	draconian	John Woo	Wolfgang Petersen	Hollywood

CNN NEWSROOM & WORLDVIEW

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Tuesday, March 10, 1998

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***** ** ** NEWSROOM

* Look for the HEADS UP section in Friday's GUIDE for *
* information on DESK segments for the week of March 30. *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	The Contact Group issues a Declaration endorsing punitive measures against the government in Belgrade.	4:00	5:30
ON THE MAP	...about ancient Mayan civilization	1:05	6:35
INTERNAT'L DESK	The MayaQuest team prepares for another expedition to Latin America.	3:35	10:10
INTERNAT'L DESK EXTRA	Kosovo Province's present difficulties are rooted in its past history.	3:40	13:50
TOSS TO CNN NEWSROOM WORLDVIEW	-----	1:50	15:40
TOP OF THE WORLD	Economic conditions are expected to deteriorate for the people of Indonesia.	3:30	19:10
INSIDE RUSSIA	Many families have yet to recover the remains of loved ones lost in the war in Chechnya.	3:30	22:40
CULTURE WATCH	Laotian silk weavers create intricate works of art.	4:05	26:45
CNN NEWSROOM WORLDVIEW CLOSE		1:00	27:45

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CNN NEWSROOM

March 10, 1998 (2)

TOP STORY: YUGO-KOSOVO

1. What nations comprise the Contact Group? In what way were they linked earlier in the decade and what purpose are they trying to serve now? Why might inviting Russia into the group be considered a "strategic move"?
2. As a class, review and discuss the four punitive measures agreed upon by most, if not all, of the nations meeting in London. Ask students to delineate the positions taken by all the major forces in this drama: people of Kosovo, Belgrade government and west Europeans. Then, use the on-line resource to define Russia's position and to discuss why she took it and what factors may alter that position.

INTERNET: <http://www.cnn.com/WORLD/9803/09/kosovo.update/>

INTERNATIONAL DESK: MAYAQUEST

3. Lead a discussion of the ancient Mayan civilization. On a map of Latin America, have one or more students point out each country where the MayaQuest team will travel this year. Brainstorm, list and save questions about ancient and present-

day Mayans students would want answered as they follow the team over the next few weeks. Create a large map where students can contribute graphic notations marking the route the team will take.

4. What kind preparation is needed for a trip such as the one the MayaQuest team will undertake? Review the equipment the team mentions in the video and briefly discuss the importance of each. Write on the board several trips students could take of varying duration (day, weekend, week) and ask them to list all the equipment they think would or could need. Compare lists.

INTERNET: <http://www.sureste.com/mayas/ingles/fs10.htm>

<http://www.indians.org/welker/maya.htm>

INTERNATIONAL DESK EXTRA: KOSOVO

5. What ethnic group comprises most of the population of Kosovo? Why, then, is this province so important to Serbia? Have students use information from the video report and other resources to illustrate the statement made in the video that Kosovo's "troubled present is directly related to its troubled past." Ask students: Is this situation unique to the Balkans? If not, give examples.

INTERNET: <http://www.albanian.com/main/countries/kosova/index.html>

<http://www.megastories.com/bosnia/history/serbs2.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 Contact Group separatist autonomy Yevgeny Primakov sanctions
 Maya El Peten Kosovars Slobodan Milosevic Ottoman Empire

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WORLDVIEW

March 10, 1998 (3)

TOP OF THE WORLD: INDONESIA ECONOMIC WOES

1. Describe living conditions for Dana and his neighbors in the slums of Jakarta. What is the role of the World Bank in addressing this and other economic crises in countries around the world? Have students work in groups to research the World Bank and learn more about the programs it has sponsored. Have groups share their findings in class discussion. How is the Bank funded? What kind of track record does it have and how might it put its resources to use to improve living conditions in Indonesia?
2. Critics charge the World Bank actually has helped prolong the crisis in Indonesia by issuing optimistic economic forecasts, thus keeping Pres. Suharto in power. Their reasoning is that there is no incentive for more democratic political movements to overthrow him if all appears to be going well economically. Do you agree or disagree? Recall instances when economic pressure has been used as a weapon to force the overthrow of a government/policy (e.g., embargoes in South Africa, Cuba, Haiti). When has this kind of approach worked? When has it failed? Do you think it is an appropriate tactic? Discuss.

INTERNET: <http://www.indonesiatoday.com/a3/j6/j6.html>

<http://www.worldbank.org/>

INSIDE ASIA: RUSSIAN MIAs

3. What are many Russians encountering as they attempt to learn the status of their loved ones who served in Chechnya? Why are many of these relatives frustrated with government action? What is the Mothers' Committee doing to promote the interests of these families?
4. Why is the war in Chechnya a painful chapter in history for many Russians? Have students conduct research to learn more about this war and the resulting political fallout. Share students' findings and, in class discussion, compare and contrast this war with the U.S. involvement in Vietnam.

INTERNET: http://www.amina.com/chechens/article/ruaft_chech.html

CULTURE WATCH: LAOS WEAVING

5. Describe the art created by weavers in Laos. How did weaving

- enable many Laotian families to abandon the opium trade?
6. Research Laotian history and describe one historic event or period you would like to see interpreted as weaved art. If possible, invite an artist to visit your class to explain some different methods of artistic weaving.

INTERNET: <http://w3.thegroup.net/~janis/>

<http://www.flash.net/~tpheua/Laos.htm>

<http://users.vmicro.com/laosinfosite/news05.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Jakarta bankruptcy IMF Chechnya MIAs bureaucracy silk worms

CNN NEWSROOM & WORLDVIEW

Turner
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Wednesday, March 11, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Indonesia reelects President Suharto to his seventh term, despite the country's faltering economy and resulting unrest.	4:00	5:30
HEADLINES	DIPLOMATIC DISCUSSIONS ABOUT KOSOVO...NO DECISION REACHED IN SECURITY COUNCIL TALKS	:50	6:20
CREDIT CARDS	How credit card companies make money...	1:00	7:20
BUSINESS	Interest rates on credit card balances	2:10	9:30
DESK	can have some families "paying through the nose."		
BUSINESS	(PART I) American advertising companies	3:00	12:30
DESK EXTRA	devote a large part of their budgets to targeting the lucrative youth market.		
TOSS TO CNN	NEWSROOM WORLDVIEW -----	2:30	15:00
TOP OF	Each year, hundreds of thousands of	2:55	17:55
THE WORLD	villagers travel to Mumbai, India, searching for jobs.		
TAKING CARE	Once called "the Detroit of Asia,"	2:20	20:15
OF BUSINESS	Bangkok is experiencing hard times.		
INSIDE	In Switzerland, a new generation of	2:25	22:40
EUROPE	robots "think" for themselves.		
CULTURE	A former Motown soul singer is now in	2:35	25:15
WATCH	the business of saving souls.		
CNN NEWSROOM	WORLDVIEW CLOSE	1:55	27:10

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CNN NEWSROOM

March 11, 1998 (2)

TOP STORY: INDONESIA

- Describe the crisis affecting Indonesia. What impact might this have had on the incumbent in any presidential election? How has Indonesia's President Suharto fared? Use INTERNET site #1 to inform a discussion of Indonesia's history and Suharto's place in it. Ask: What does the election result say about his power base?
 - What is the International Monetary Fund (IMF)? Use resources to learn the IMF's prerequisites for its \$33 billion infusion into Indonesia's economy. How did Indonesia respond? Why, then, is the IMF threatening to withhold the next payout?
- EXTENSION: Compare the circumstances that led to the fall of other "chips" in the "domino chain of Asian economies in crisis." How interconnected are these economies?

INTERNET: <http://www.interknowledge.com/indonesia/index.html>
http://www.nando.net/newsroom/ntn/biz/110197/biz4_26699_noframes.html

BUSINESS DESK: CREDIT CARD RATES

3. What advantages does credit card use have over cash payments? What are its disadvantages? Note and discuss how credit card companies make money on cardholder use (interest, fees). Then, have students "do the math" on several fictitious balances at varying interest rates. Discuss means to avoid carrying unwieldy card balances. Ask: Who seems to benefit most from credit card use: the consumer or credit card companies? Why?
4. What questions should consumers ask "to get the best deal" on a credit card? Lead a class discussion of the following: initial fee, renewal fee, interest rate, "teaser" rate and credit line. Then, have students use the on-line resource to find out ways to avoid credit card pitfalls and negotiate better terms.

INTERNET: <http://www.consumer.com/consumer/CREDITC.html>

BUSINESS DESK EXTRA: MONEY MATTERS, PART I

5. What changes in American culture have altered the way ad agencies view the youth market? Have students define "demographic" and list several examples. Discuss these in terms of ads students have seen. What common characteristics do youth market ads share? Have students bring such examples to class for a wide range of products and services and analyze these for language and images geared toward young people.

INTERNET: <http://www.sosland.com/oldarts/092796.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 President Suharto Asian Tigers IMF rupiah "punitive pricing"
 "teaser" rate credit line demographic Teen Research Unlimited

Turner Learning does not endorse external websites.

WORLDVIEW

March 11, 1998 (3)

TOP OF THE WORLD: INDIA'S URBAN TROUBLES

1. Why do so many villagers migrate to Mumbai every year? What problems confront this city? Describe living conditions for most who go there in search of work. How has "urban frustration" created even bigger problems for Mumbai?
2. Generate a class discussion about the major causes of civil unrest. What does it mean to be "disenfranchised"? Do students think that those who have come to Mumbai consider themselves "disenfranchised"? Do they have any hope for the future? What evidence from the story can students use to support their positions? Discuss.
3. Read this quote from the video to the class: "Like a son is responsible for his father's destruction, the leaders [of the country] are responsible for the country's destruction." Ask students for their opinions on this quote. Do they believe that the leaders of a country are responsible for its social, political and economic hard times? Challenge each student to write an essay explaining his/her reaction to this statement.

INTERNET: <http://www.mumbai-central.com/>

<http://www.m-web.com/indepth.html>

<http://www.globinfo.com/content/gopalb/index.htm>

TAKING CARE OF BUSINESS: THAI AUTO BUSINESS

4. Explain what has happened to the once-booming auto market in Thailand. Which big U.S. and international auto makers came to Thailand with big plans to expand? What conditions do you think attracted them initially? Under what conditions would they resume production and entice other auto makers to open up shop in Thailand?

INTERNET: <http://www.cs.rochester.edu/u/edyamp/thaiecon.html>

INSIDE EUROPE: SWISS ROBOTS

5. How would you define "artificial intelligence"? How does artificial intelligence make the robots seen in the video different from others you may have seen? Why do some people think that equipping robots with artificial intelligence may be a potentially fatal mistake for humankind? Do you agree with

this thinking? Explain.

EXTENSION: Ask students to find as many practical applications for this technology as possible and share their findings.

6. Challenge students to write short stories, set in the not-too-distant future, where "intelligent" robots who think for themselves live and work alongside humans. Ask volunteers to share their stories. Discuss students' perceptions of technology as it applies to the future of the human race.

INTERNET: <http://www.frc.ri.cmu.edu/>
<http://robotics.stanford.edu/>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Mumbai urban democracy "Detroit of Asia" robotics Motown

CNN NEWSROOM & WORLDVIEW

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Thursday, March 12, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	Danish students cast ballots to learn firsthand about the ways of democracy.	4:45	6:15
SCIENCE DESK	Supernovas may hold clues to the formation of the universe.	2:55	9:10
SCIENCE DESK	Scientists say that a giant asteroid may be on a collision course with Earth around the year 2028.	2:05	11:15
EXTRA			
MONEY MATTERS	(Part II) For teens as for adults, saving some money each month is a good idea.	2:20	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:15	15:50
TOP OF THE WORLD	Critics charge the "Mega-Rice Project" with ruining the ecology of southeast Asia.	4:30	20:20
POLITICAL FRONT	Political instability may be one reason for India's economic troubles.	2:55	23:15
INSIDE N.	"Decision-making" computers are helping to operate businesses smoothly.	3:00	26:15
TAKING CARE OF BUSINESS	U.S. based Kodak and Japan's Fuji film are locked in a trade war.	1:20	27:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	28:00

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CNN NEWSROOM March 12, 1998 (2)

TOP STORY: STUDENTS "VOTE" IN DENMARK

1. What issues are on the minds of many voters in Denmark? Compare voter sentiment with that of the students who recently cast ballots in Denmark. List some of the items on the students' political "wish list." If you were to cast a vote in an election today, would any of these issues be of concern to you? Explain.
 2. Although Denmark's student voting had no effect on the election's outcome, it offered a valuable lesson on the political process. Challenge students, working in groups, to learn more about Denmark's political system and electoral process and share their findings. Have students write essays comparing and contrasting the Danish system to that of the U.S.
- CHALLENGE: As stated in the video, Danish adults are "automatically" registered to vote. As a result, voter turnout there is usually high. Discuss how this differs from voter turnout in the U.S. Generate a class discussion on the pros and cons of automatic registration. Should it be applied in the U.S.? Do students think it would boost voter turnout? Why/Why not?

INTERNET: <http://rs6.loc.gov/glin/denmark.html>

<http://www.yahoo.com/Regional/Countries/Denmark/Government/Politics/Elections/>

SCIENCE DESK: SUPERNOVA BLAST

3. What is a supernova? How is Supernova 1987a different from others that scientists have studied? How does a supernova "fertilize the galaxy with enriched material"?
4. Have student groups use the INTERNET and other resources to learn more about pressure waves. Share findings and discuss why pressure waves are able to travel so quickly in space.

INTERNET: <http://www.seds.org/billa/twn/sn1987ax.html>
<http://antwrp.gsfc.nasa.gov/apod/ap960705.html>

MONEY MATTERS (PART II): TEEN SAVINGS

5. According to financial experts, should you spend the money you earn or should you save it? Why is saving money early in life important? Do you save any portion of your earnings? If so, are you saving for a particular expense or just for the future? If not, what are your reasons for not saving? What could be done to motivate you to save money?

INTERNET: <http://www.starcu.org/teenpage.html>
<http://parentingteens.miningco.com/library/weekly/aa060297.htm>
http://family.disney.com/Features/family_1996_07/fort/fort199607_fort76teen/fort199607_fort76teen2.html

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 European Union asylum clout supernova shockwave investment

External websites are not endorsed by Turner Learning.

WORLDVIEW

March 12, 1998 (3)

TOP OF THE WORLD: INDONESIA'S ENVIRONMENT AND THE MEGA-RICE PROJECT

1. According to the rattan farmer in the video, what is responsible for the fires that destroyed his crop? What other problems are the native Dayaks blaming on the Mega-Rice Project? Explain what this project is and why it is so widely criticized. How has the government responded to the problems allegedly caused by this project? How does this inaction make matters worse for the Dayaks?
2. Generate a class discussion focusing on the problems caused by a sudden drastic change in an ecosystem. In class discussion, ask students to consider what might happen if a specific ecosystem in your area were subjected to a sudden change, such as cutting down a forest to create an apartment complex. List all the environmental changes that would take place. What economic effects might follow? Refer to the video and discuss reasons why the sudden changes to that ecosystem are especially threatening to the local Dayaks.

INTERNET: <http://forests.lic.wisc.edu/recent/megarice.txt>
 POLITICAL FRONT: INDIA'S ECONOMIC STRUGGLES

3. What evidence points to political instability in India? How does political instability affect international investment? Why does it seem that India's provinces are better at attracting overseas investment than its federal government?

INTERNET: <http://www.m-web.com/commentary.html>
http://www.tradecompass.com/library/books/com_guide/India03.html

INSIDE NORTH AMERICA: ARTIFICIAL INTELLIGENCE

4. Describe how a "decision-making" computer is helping to streamline operations at the factory seen in the video. How does the genetic algorithm "breed" solutions to problems?
5. Author William Calvin says that we humans follow a "Darwinian process of natural selection in our thoughts...breeding many ideas and rejecting those we deem unfit." Discuss examples of our daily use of this thought process. Then, have students suggest more practical applications for this kind of artificial intelligence if computers can be programmed to "reason" accordingly. Are there limitations to this technology? Discuss.

INTERNET: <http://cc.kzoo.edu/~k97dh02/mccarthy.html>

TAKING CARE OF BUSINESS: KODAK VS. FUJI

6. Discuss what happens when nations close their doors to trade with others. What are the economic effects on corporations, consumers and workers? How might there be political consequences as well?

INTERNET: <http://www.news.com/News/Item/0,4,13451,00.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
rattan grassroots genetic algorithm Darwinian "Big Blue" WTO

CNN NEWSROOM & WORLDVIEW

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***** ** ** NEWSROOM

Friday, March 13, 1998

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	A call for dialogue over the future of Kosovo falls on deaf ears.	4:00	5:30
EDITOR'S DESK	The most popular toys are often based on television programming.	3:05	8:35
MONEY MATTERS	(Part III) There are several options for those who don't want to spend their money.	3:35	12:10
TODAY IN HISTORY/ SPACE UPDATE	A planetary discovery...Apollo Nine history...Testing the space station "lifeboat"...Asteroid will likely miss Earth...	1:35	13:45
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:50	16:35
TOP OF THE WORLD	Indonesia's economic woes are having a disastrous effect on its health care system.	2:30	19:05
QUOTE	The increasing popularity of the INTERNET challenges our everyday values and raises questions about the need for new values.	4:50	23:55
CULTURE WATCH	The Alvin Ailey American Dance Center is celebrating its 40th anniversary.	3:35	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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CNN NEWSROOM

March 13, 1998 (2)

TOP STORY: Kosovo

1. Review the reasons for the conflict in Kosovo. To date, what has been the U.S. role in this conflict? How has the U.S. responded to the Serbian offer to negotiate? Why did no Albanian representatives attend the talks called by the Serbs?
2. The U.S. is considering sending military "border support" to the countries in this region. Ask students what factors Pres. Clinton would have to consider in making such a decision (e.g., promoting stability, protecting U.S. vital interests). List these factors on the board. Discuss ways that administration officials would go about gathering information to determine whether circumstances warrant U.S. military involvement.

INTERNET: <http://www.washingtonpost.com/wp-srv/inatl/longterm/balkans/balkans.htm>

EDITOR'S DESK: TOY VIOLENCE

3. According to the video, what are the negatives associated with toy marketing based on TV characters? How has this phenomenon changed the way that children play? What does the toy industry say is the underlying theme behind their products? Do you agree or disagree with this claim? Explain.

4. Ask students to make lists of the kinds of toys their younger siblings or children they know may have and share their lists in class. Discuss how children play with some of these toys: Do any of them promote violence? Is a "good vs. evil" theme in play necessarily a bad thing? In your opinion, how should parents react to children's requests for the latest TV-toy?

INTERNET: <http://www.nctvv.org/NCTV%20Images/Countermeasures.htm>

MONEY MATTERS (PART III): MONEY MANAGEMENT

5. What are some of the options available for managing money? Group students. Have each select one option (savings account, checking account, mutual fund) and conduct research to learn more about that option. Encourage students to interview experts in the field of finance, such as bankers or investment brokers. Have each group compile its findings into an informative brochure. Have groups edit their brochures and present the complete set to your media center for use as a reference.

INTERNET: <http://www.investorguide.com/Kids.htm>

http://www.cybertowers.com/selfhelp/articles/child_behavior/kidmoney.html

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
Belgrade economic sanctions plot creative play ATM investment

External websites are not endorsed by Turner Learning.

WORLDVIEW

March 13, 1998 (3)

TOP OF THE WORLD: INDONESIA HOSPITALS

1. What sector of Indonesian society has been especially hard hit by the country's current economic crisis? According to the video report, what kinds of medical necessities seem to be in low supply? What is the prognosis for how long this emergency might last?
2. Lead the class in a discussion of the recent economic crisis suffered by the nations known as the Asian Tigers. In what ways are these economies interconnected? How does a crisis in one nation affect the others? Have students work in groups to gather information on the ways this crisis has affected Indonesia, what the government has done to counter these effects and the concerns many in the international community have about potential social unrest. Have groups share their findings. Ask students: In your opinion, what is the greatest threat to Indonesia's stability? Explain.

INTERNET: http://www.boston.com/dailynews/wirehtml/027_lr/Victims_of_economic_crisis_hundred.htm

<http://www.sjmercury.com/asia/docs/069782.htm>

QUOTE: WIRED SOCIETY

3. Who is Lara Croft? How does her on-line following illustrate the blurred lines between fantasy and reality? Discuss how the INTERNET has created a new sense of identity for many who frequent it. Do you think this is dangerous? State your rationale.
4. Ask students: What kinds of on-line games do you find most interesting? Why? Which ones would you recommend to others? Divide the class into groups. Have each group chose a topic listed at the on-line site. Acting as "gaming critics," have each group write profiles of several of the games, assign values (stars, thumbs-up, etc.) and state the criteria on which they based their critique. Share these in class. Compile into a "Best On-Line Gaming Book" and submit a copy to the school library.

'NET: <http://www.infoseek.com/Games?sv=NZ&lk=noframes&svx=related>

CULTURE WATCH: ALVIN AILEY DANCE GROUP

5. Who was Alvin Ailey? What vision did he have for his dance company? Use the on-line resource to discover the movement of Ailey's career and how he came to create his company.

6. What is a "repertory company"? Ask a representative from your fine arts department to share information with the class about the typical formation and work of a dance and/or theater repertory company and what they do to continue functioning.

INTERNET: <http://www.alvinailey.org/overview.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Jakarta INTERNET Website parallel reality repertory Alvin Ailey

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March 13, 1998 (4)

***** ** ** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of March 30, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

MONDAY, MARCH 30, 1998: ENVIRONMENT DESK: Carolina Gibbons
South Carolina is famous for its low country's endless wetlands and gray sand beaches; but, few people realize it is home to a species of threatened gibbons. The International Primate Protection League is committed to protecting them.

CURRICULUM CONNECTIONS: Biology, Environmental Studies

TUESDAY, MARCH 31, 1998: INTERNATIONAL DESK: MayaQuest

Join the MayaQuest team as it explores clues to the disappearance of the Mayan civilization. More details to follow as we approach air date.

CURRICULUM CONNECTIONS: Environmental Studies, Geography, History

WEDNESDAY, APRIL 1, 1998: BUSINESS DESK: Black Films

Is there a market for more character-driven, non-violent black films? Insiders say that Hollywood is searching for these kinds of scripts but that viewers can only expect a handful of them in the next year.

CURRICULUM CONNECTIONS: Business, Fine Arts

THURSDAY, APRIL 2, 1998: SCIENCE DESK: Wireless Trends

Today, people rely on wireless phones, pagers and laptops to stay in touch. Many of these functions are now rolled into one. Hundreds of new wireless products will soon be available.

CURRICULUM CONNECTIONS: General Science, Technology

FRIDAY, APRIL 3, 1998: EDITOR'S DESK: British Royal Succession

A proposal to end male primogeniture to the British throne would insure that the first-born child of a monarch, male or female, would be the next reigning monarch.

CURRICULUM CONNECTIONS: World History

NEXT FRIDAY: A "Heads Up" for DESK segments for the week of April

6. *NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

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***** ** ** NEWSROOM

Monday, March 16, 1998

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Korean peace talks resume today.	4:30	5:45
HEADLINES	MUSLIMS, CATHOLICS PROTEST IN KOSOVO...	:40	6:25
FYI	Facts about Mercury	:30	6:55
ENVIRONMENT	Mercury levels in the Everglades are	2:40	9:35
DESK	dangerously high.		
INVADERS	(Part I) Ants prove that size is no	4:30	14:05
	match for skill.		
TOSS TO CNN	NEWSROOM WORLDVIEW -----	2:20	16:25
TOP OF	Thousands of street kids in Mexico City	3:10	19:35
THE WORLD	live in "subhuman" conditions.		
POLITICAL	Lithuania's new president is a bridge	3:20	22:55
FRONT	between democracy and a communist past.		
CULTURE	Egypt's national soccer team wins its	2:00	24:55
WATCH	fourth African tournament.		
INSIDE	Vietnam struggles to remake its image	2:55	27:50
ASIA	in the world through the medium of art.		
CNN NEWSROOM	WORLDVIEW CLOSE	:10	28:00

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CNN NEWSROOM

March 16, 1998 (2)

TOP STORY: KOREAN PEACE TALKS RESUME

1. What nations are involved in the latest round of peace talks between North and South Korea? Where will the talks be held? Why do you think this site was chosen? In your opinion, why do has it taken so long to get the two sides to talk?
2. Divide the class into groups. Have each group research and answer the following questions: What is the history of the Korean conflict? What role did the U.S. and China play? Have groups use its information to prepare a "fact sheet" of needed information for each negotiator involved in these talks.

INTERNET: <http://www.megastories.com/nkorea/glossary/hermit.htm>

<http://darkwing.uoregon.edu/~felsing/kstuff/history.html>

ENVIRONMENT DESK: MERCURY IN THE EVERGLADES

3. What are the main causes of high mercury content in fish in the Florida Everglades? Why is the increased presence of mercury a cause for concern?
4. If mercury is carried on trade winds from country to country, what kind of policy is needed to help reduce mercury poisoning? How would you go about creating and enforcing such a policy?
5. Using the INTERNET or text resources, have students work in groups to find out a) what causes Florida's mercury-scrubbing thunderstorms and b) in what way(s) the weather systems of that area are unique. Have each group create and make a formal

presentation of its findings to the class.

INTERNET: <http://www.tdo.com/opinion/Brunais/1012brunais.htm>
<http://www.sph.umich.edu/group/eih/umaql/suamp.html>

INVADERS! ANTS

6. What kind of ant is a major pest for many homeowners in San Diego County? What are some of the other problems this species of ant causes? Why are they so difficult to eradicate?
7. According to the video report, Argentine ants give other species of ant "a bad reputation"; some ants are beneficial to the environment. Ask: What are some other species of ants and how do they impact their ecological systems? Group students. Have each group choose one ant species to research and report on its findings. Discuss: Which species are beneficial? Which ones are targeted for expensive extermination efforts by humans? How could the extermination of even the most damaging of species have negative effects?

INTERNET: <http://aztec.asu.edu/phxzoo/antleafc.html>
<http://hammock.ifas.ufl.edu/txt/fairs/25168>
<http://www.newton.dep.anl.gov/natbltn/500-599/nb518.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 DMZ Geneva Pyongyang Seoul mercury pesticides predators
 External websites are not endorsed by Turner Learning.

WORLDVIEW

March 16, 1998 (3)

TOP OF THE WORLD: MEXICO CITY "STREET KIDS"

1. Describe conditions Mexico City's "street kids" face everyday. What is Casa Alianza? Who or what does its director feel is responsible for the plight of these "street kids"? Why do you think there are no state-funded shelters or programs to deal with this issue?
2. Is child poverty a problem in your area? Have students work in groups to find out what is being done locally or nationally to address the issue of child poverty. Share findings and discuss the obstacles that agencies and charities face in trying to help poor children. Do students think child poverty will cease to exist in their lifetime? Do we have the tools necessary to accomplish this task? Discuss.

INTERNET: <http://pangaea.org/kids/latin/mexico.htm>
 POLITICAL FRONT: LITHUANIA'S NEW PRESIDENT

3. How would you describe Valdas Adamkus? What is unique about his background? How have his new constituents responded to this background? Explain his political priorities and how they are products of his upbringing in a democratic system.
4. While President Adamkus was growing up in the U.S., what was happening in Lithuania? Work with students as they research the events of the past 50 years in Lithuania and the political and economic forces behind those events. Discuss groups' findings and then ask: In what ways might he be a different had he grown up under these conditions?

INTERNET: <http://www.geocities.com/Athens/Delphi/3503/>
<http://www.geocities.com/Paris/Metro/2038/>
<http://www.omnitel.net/ramunas/Lietuva/>
http://www.metasite.net/adamkus/index_en.shtml

CULTURE WATCH: EGYPT SOCCER-CRAZY

5. How have Egyptians reacted to their national soccer team's latest victory? Why do you think this is so important to them? What memories do you have of a national/regional championship team where you live? Discuss the positive or negative impact these championships had on the community or nation.

INTERNET: <http://www-ceg.ceg.uiuc.edu/~haggag/soccer.html>
<http://www.egyptflowers.net/Sport/history.htm>

INSIDE ASIA: VIETNAMESE ART

6. What images arise when you think of Vietnam? Why do you think many Vietnamese are anxious to present Americans with another image of their nation? How does art help them accomplish this?

INTERNET: http://www.viet.org/e_Home.htm

<http://vietcatholic.org/culture/content-h.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----

mentor neo-liberal Baltic Vilnius Cairo Hanoi censorship

CNN NEWSROOM & WORLDVIEW

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***** ** ** NEWSROOM

Tuesday, March 17, 1998

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	The Vatican issues a "statement of regret" for the role that Catholic Church played, and did not play, during the Holocaust.	3:45	5:00
WORLD REACTIONS	Jewish leaders differ in their reactions to the Vatican's report.	1:00	6:00
HEADLINES	FRAUD ALLEGED IN ALBANIA ELECTION... SEAT ASSIGNMENTS AN ISSUE IN KOREA PEACE TALKS	:50	6:50
INTERNAT'L DESK	The MayaQuest expedition makes its first stop in Chiapas, Mexico.	2:25	9:15
INVADER SPECIES	(PART II) What looks like a giant rat, has bright orange teeth and is eating its way through Louisiana?	3:50	13:05
TOSS TO CNN	NEWSROOM WORLDVIEW -----	1:35	14:40
TOP OF THE WORLD	UNICEF urges the government of Rwanda to address the needs of orphaned children.	2:40	17:20
TAKING CARE OF BUSINESS	Not all "American" apples in Taiwan come from the U.S.	2:10	19:30
INSIDE RUSSIA	Ice fishing is more than just a meal ticket to many Russian men.	3:10	22:40
CULTURE WATCH	Much of Indian and Pakistani history lies buried in documentary films of the past.	3:45	26:25
CNN NEWSROOM	WORLDVIEW CLOSE	1:35	28:00

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CNN NEWSROOM

March 17, 1998 (2)

TOP STORY: CATHOLIC REGRET

1. What is the nature of the report released by the Vatican yesterday? What wording in it has met with "mixed reviews" in the Jewish community? Why? Discuss how a "statement of regret" might differ in tone and impact from an apology.
2. In what ways did nations/national groups actively or passively support Nazi plans for extermination? Begin a list of examples of acts of omission, commission and heroism. Then, divide the class into groups. Have each a) gather information about the different national policies and acts toward Jews and other minorities during WWII; and, b) share findings and add to these to the list on the board. In what ways(s) did the Vatican act in accordance with other governing bodies? Why might the Vatican have been criticized more for inaction than were other governing bodies? Should it have been? Why/Why not?

INTERNET: <http://www.cnn.com/WORLD/9803/16/vatican.holocaust/>
<http://www.cnn.com/WORLD/9707/22/nazi.gold/index.html>

INTERNATIONAL DESK: MAYAQUEST

3. According to the video report, why is Chiapas a well-known region of Mexico? Locate Chiapas on a map and place a marker noting this as the expedition's first stop. Working in groups, have students familiarize themselves with modern-day Mayan culture. Using Web site #1, have each group develop talking points on one aspect of Chiapas life and culture in order to act as local tour guides for the MayaQuest team.
4. What find at Palenque has aided our understanding of Mayan civilization? Discuss other archaeological sites that have been key in deciphering the histories of past civilizations. Challenge students to use Web site #2 to gather information about these glyphs, including what they revealed about Mayan history, social order and cultural and religious life. Encourage students to duplicate some of the glyphs as an art work or create messages for classmates to decode.

INTERNET: <http://www.iminet.com/mexico/zchiapas.html>

<http://www.mayatips.com.mx/articulos/glifos2.html>

INVADERS, PART II: NUTRIA

5. What is a nutria? Why is it said that they are "eating Louisiana"? What change in the economy has contributed to their proliferation? Lead a discussion of the impact this species is having on the Louisiana environment and the solutions used and/or proposed for dealing with the problem.

INTERNET: http://www.auduboninstitute.org/html/creature_nature.html

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----

Vatican Holocaust Pope Pius XII Zapatista Palenque nutria
External websites are not endorsed by Turner Learning.

WORLDVIEW

March 17, 1998 (3)

TOP OF THE WORLD: RWANDA'S CHILDREN

1. How has the genocide that took place in Rwanda left a tragic legacy among its children? Why do you think their plight is "underreported"? What action has UNICEF recommended to help these children? Why do you think the Rwandan government has not been enforcing its child protection laws?
2. What are UNICEF's goals? How does the organization work to promote the well-being of the world's children? Have students work in groups to research UNICEF and its mission. Discuss its effectiveness and the limitations placed on the organization. Even if UNICEF had unlimited funds, what would prevent it from solving the problems of Rwanda's children?

INTERNET: <http://www.unicefusa.org/>

<http://www.oneworld.org/unicef/c.htm>

<http://www.calvin.edu/~shughe48/countries/rwanda.shtml>

http://www.yahoo.com/Regional/Countries/Rwanda/Crisis_in_Rwanda/

TAKING CARE OF BUSINESS: COUNTERFEIT APPLES

3. Explain what has happened in Taiwan's apple market that has USDA officials angry. Who do they suspect is behind the "fake" apples? Why would this nation allegedly resort to such a practice? Discuss the political reasons why Taiwan does not knowingly import Chinese apples. How could an incident such as this affect Chinese/U.S./Taiwanese relations?

INTERNET: <http://www.washagrnews.net/phony.html>

INSIDE RUSSIA: ICE FISHING

4. According to the video, ice fishing is as much a social event as a sport. In addition to dinner, what do ice fishermen get from the experience? What is a "fish tale"? Challenge students to write fish tales about their hypothetical "day on the ice."

INTERNET: <http://www.geocities.com/Colosseum/Field/3999/index.html>

CULTURE WATCH: INDIA/PAKISTAN FILM HISTORY

5. What does Omar Khan do to preserve important pieces of Indian and Pakistani history? Describe how he is "something of a historical detective." What is the oldest film or photo that you have ever seen? How did it give you some insight into

events or times past?

INTERNET: <http://www.bayarea.net/~emerald/i-history.html>

http://www.geocities.com/CapitolHill/Lobby/8522/gand_eng.html

<http://www.edc.org/WomensEquity/WOW/gandi.html>

http://powerpage.simplenet.com/pakistan/general_information.htm

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Rwanda Taiwan footage Mahatma Ghandi Indira Ghandi archive

CNN NEWSROOM & WORLDVIEW

Turner
Learning

Wednesday, March 18, 1998

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***** ** ** NEWSROOM

* CNN NEWSROOM recommends that you download the Daily Guide from *
* its website. Using other servers may result in delays. *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Israeli Prime Minister Netanyahu snubs British officials' attempt at peace.	4:10	5:25
BUSINESS DESK	Auctions are often a seller's answer to unloading items at a good price.	3:45	9:10
INVADER SPECIES	An intruder has made its home in Yellowstone Lake.	4:25	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:30	16:05
TOP OF THE WORLD	Many women in India have become disillusioned voters.	4:35	20:40
INSIDE EUROPE	A new image for Britain's Prince Charles may be a shot in the arm for the monarchy.	3:00	23:40
CULTURE WATCH	The artistic hands creating many cartoons are from the Philippines.	2:45	26:25
CNN NEWSROOM WORLDVIEW CLOSE		1:35	28:00

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CNN NEWSROOM

March 18, 1998 (2)

TOP STORY: ISRAEL SNUBS BRITISH FOREIGN SECRETARY

1. What did Israeli Prime Minister Benjamin Netanyahu do to illustrate his displeasure with British Foreign Secretary Robin Cook? Where is Har Homa? Why is Har Homa a hotly contested region to both Israelis and Arabs? How has Secretary Cook's visit intensified the debate over this land?
2. What is a "nationalist"? Refer students to the video to focus on the Israeli and Palestinian nationalists who made their views known to Secretary Cook during his visit. Discuss what it is that each group wants. Why can nationalistic forces seldom coexist in the same place?
3. Generate a discussion about the delicate language of diplomacy. Why is it significant that Prime Minister Netanyahu refused to shake hands with Secretary Cook? How do Israelis interpret his visit with Palestinian leader Yasser Arafat? In a world where language differences can obfuscate communication, how might actions speak louder than words? Discuss.

INTERNET: <http://www.harhoma.com/chronology.html>
<http://www.nedernet.nl/~likoed/govern14.html>
http://www.virtual.co.il/city_services/features/harhoma/index.htm

BUSINESS DESK: WHY AUCTION?

4. Explain how different items might have different kinds of value. Discuss what "value" means in monetary terms, for example, when selling a car, versus your definition of value in a collector or sentimental sense.
5. What is an auction? Why do some sellers choose to offer their items at auction? How do auctions appeal to many buyers? Referring to question #4 above, how does an auction help to establish a "price" for a "priceless" object?

INTERNET: <http://www.webcom.com/agorics/auctions/auction1.html>
<http://www.auctionguide.com/aucttips/aucttips.htm>

INVADERS: LAKE TROUT

6. How are lake trout destroying the ecosystem of Yellowstone Lake? What effects might this invader have on the entire food chain in the park? Have groups of students research the impact of lake trout on several major species of animals in the park and share their findings in diagrams or charts.

INTERNET: http://www.headwaters.org/action_alerts/esa_protection/cutthroat_facts.html
<http://www.bigskywire.com/yellowstone/fishfax.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 Robin Cook Benjamin Netanyahu Har Homa auctioneer bid
 "on the block" Lake Trout Cutthroat Trout Yellowstone Lake

 External websites are not endorsed by Turner Learning.

WORLDVIEW

March 18, 1998 (3)

TOP OF THE WORLD: INDIA WOMEN'S ISSUES

1. What are some of the realities of life for women in India? How do these realities translate into political issues? Why have many women become "reluctant voters"? How have women activists responded to this situation? CHALLENGE: Have groups of students research and discuss the social, economic and political issues of concern to many of India's women. How have cultural influences played a role in shaping these issues? Discuss.
2. Discuss what happens when people become disillusioned with those charged with representing the will of the citizens. In a democratic system, what happens to voter participation? How does this actually undermine the system? How can politicians regain the confidence of the people? What must India's political leaders do to persuade all women voters to participate in their government?

INTERNET: <http://www.umiacs.umd.edu/users/sawweb/sawnet/index.html>
<http://www.prakash.org/issues/women/welcome.html>

INSIDE EUROPE: BRITAIN'S PRINCE OF HEARTS

3. How has Britain's Prince Charles earned the nickname "The Prince of Hearts"? What are some things he has done to change his image since Princess Diana's death? Some observers argue that the British monarchy must modernize in order to survive. What do you think they mean? Many have stated that the Prince's change of image could insure the future of the monarchy. Do you agree or disagree? Explain.
4. Generate a class discussion about the media's portrayal of world leaders and how the images we see in the media shape our opinions of these individuals. Have students cut out pictures of world leaders from recent news publications and bring these to class. What kinds of images are "staged" in the media? Is a "photo op" a valid means of judging someone's character? What kinds of pictures might give more genuine insight?

INTERNET: <http://www.salonmagazine.com/sept97/news/news970909.html>
 CULTURE WATCH: PHILIPPINES CARTOONS

5. Describe the evolution of a cartoon as noted in the video. Why do U.S. companies hire Philippines artists to create the designs? Why are these artists excited about the prospects of working for DreamWorks?

INTERNET: <http://www.awn.com/unicef/workshops/filcartoon.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
rupiah activist parliament rhetoric Diana, Princess of Wales
Prince Charles tabloid Victorian Manila parochial

CNN NEWSROOM & WORLDVIEW

Turner
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Thursday, March 19, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:15	1:15
TOP STORY	Tensions escalate as Serbs and ethnic Albanians confront each other in Kosovo's streets.	3:25	4:40
CAPITAL NEWS	U.S. Vice President Al Gore announces reforms designed to put the "service" back in the Internal Revenue Service.	1:00	5:40
SCIENCE DESK	Visitors gives good marks to the new, hands-on California Science Center.	2:25	8:05
INVADER SPECIES	(PART IV) The aggressive little crawfish has made lunch of the fish population in Wisconsin's lakes.	4:30	12:35
AIR FORCE ONE RETIRES	The airplane that has flown seven U.S. presidents soon will be retired from active duty.	3:20	15:55
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:10	18:05
TOP OF THE WORLD	POLITICAL FRONT: Only peace can solve the humanitarian issues confronting Afghanistan.	4:40	22:45
TAKING CARE OF BUSINESS	Tough economic times make it easier to catch a cab in Tokyo.	2:30	25:15
CULTURE WATCH	MicrobeMan is the star of a new science exhibit in New Jersey, USA.	1:40	26:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	28:00

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CNN NEWSROOM March 19, 1998 (2)

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* from our website, <http://www.cnn.com/newsroom>. Using other *
* carriers may result in delays or retrieval problems. *

TOP STORY: KOSOVO

1. Describe recent events in Kosovo. What has been the Serb government's response?
2. In the video report, U.S. Envoy Gelbard is quoted as saying, "If serious progress does not occur, we intend to be in a position of advocating...serious and biting sanctions." Have students use different media resources to find out:
 - a. Who is initiating sanctions and what form might they take?
 - b. What demands/requests have been made of the principals?
 Discuss the likelihood of the imposition of more sanctions and then ask students to predict how the government in Belgrade will react to the threat of sanctions. Save their predictions

to compare with actual events.

INTERNET: <http://www.cnn.com/WORLD/9803/18/un.kosovo/>

SCIENCE DESK: SCIENCE MUSEUM

3. What is the stated mission of this museum, according to the video report? Did you see an exhibit that sparked an interest in learning more about a particular subject? If so, what? In the context of NASA's current and future plans for exploration, discuss reasons it might have for contributing a large sum of money to this center.

INTERNET: <http://www.cassciencectr.org/>

INVADER SPECIES, PART IV: CRAYFISH

4. What is meant by the term "exotic species"? How did the rusty crayfish get into Wisconsin lakes and what practice contributed to their proliferation? What impact have they had on the lake environment and food chain? Have students use resources to create Wanted Posters with "public nuisance" warnings about the rusty crayfish, providing details about its appearance, mating and eating habits, habitat, environmental impact, the methods used to try to control it and their potential for success.

INTERNET: <http://www.d.umn.edu/seagr/aqua/rusty/rusty.html>

AIR FORCE ONE

5. In whose service was Air Force One? Using information from the video and other resources, challenge students to create a pictorial and written biography for Air Force One. Display in the school's media center.

INTERNET: <http://www.boeing.com/defense-space/military/af1/>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
Kosovo sanctions rusty crayfish exotic species Air Force One
External websites are not endorsed by Turner Learning.

WORLDVIEW

March 19, 1998 (3)

TOP OF THE WORLD/POLITICAL FRONT: AFGHANISTAN'S HUMANITARIAN CRISIS

1. Who are the Taliban? How have they changed life for women in Afghanistan? What other changes in everyday life have the people of Afghanistan experienced under Taliban rule?
2. How has the current political situation in Afghanistan created a crisis scenario for relief and medical workers? What is the United Nations seeking in order to assist humanitarian efforts? If you were a relief worker in Afghanistan, how would you plead your case for financial aid to the international community? How do you think it should respond?

'NET: <http://www.rferl.org/nca/news/1997/09/N.RU.970911151315.html>
<http://www.afghan-web.com/aop/today.html>

TAKING CARE OF BUSINESS: JAPAN TAXIS

3. Discuss how tough economic times for taxi cab drivers have translated into a "rider's market" in Tokyo. Assist students in learning more about what a visitor from the U.S. might need to know when traveling in Tokyo. Have students compare this information with what they would tell an international traveler in a major U.S. city.

INTERNET: <http://www.japan-guide.com/e/e2021.html>

CULTURE WATCH: MICROBE MAN

4. What are microbes? How does the exhibit seen in the video help young students learn about them? Challenge students to come up with their own learning units to teach young children about powerful organisms that are too small for the children to see.
5. Why are some body invaders, such as cancer or HIV, so difficult to eradicate? Group students to learn more about the characteristics of these organisms that make them humanity's natural enemies. Have each group select one disease and report on the characteristics of the cells of that disease, or of the virus that causes it. Discuss similarities and differences in the ways these cells survive in the human body.
6. Which microorganisms are beneficial to humans? Divide students into small teams. Allow each a set period of time in which to

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find and list the names of microorganisms that are beneficial to humans (both in and out of the human body). Have each group present its list and explain how each microorganism benefits human survival.

INTERNET: <http://www.beakman.com/feet/feet-smell.html>

<http://home.winsocket.com/~STeducation/microbiologylink.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Taliban Afghanistan humanitarian taxi fare microbe

CNN NEWSROOM & WORLDVIEW

Turner
Learning

Friday, March 20, 1998

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***** ** ** NEWSROOM

* Today's program is not closed-captioned, due to technical *
* problems. We apologize for any inconvenience. *

Title	Program Rundown	Segment	Program
CNN NEWSROOM	OPEN	1:15	1:15
TOP STORY	A new prime minister is inaugurated in India.	3:30	4:45
AROUND THE WORLD	An international conference looks at the issue of global water supplies.	2:40	7:25
WHO SAID IT?	A quote about protest by Vaclav Havel	:25	7:50
EDITOR'S DESK	Protesters have used different methods to get attention throughout history.	2:40	10:30
SPORTS PAGE	The Los Angeles Dodgers have a new owner.	2:20	12:50
TOSS TO CNN	NEWSROOM WORLDVIEW -----	2:35	15:25
TOP OF THE WORLD	India and Pakistan continue to try to reach an accord despite domestic crises and their ongoing dispute over Kashmir.	3:00	18:25
WILD KINGDOM	Human encroachments and a devastating fire further threaten Indonesia's already endangered orangutan population.	5:15	23:40
CULTURE WATCH	John Riddle imbues his art with images from African American history and culture.	3:45	27:15
CNN NEWSROOM	WORLDVIEW CLOSE	:45	28:00

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CNN NEWSROOM

March 20, 1998 (2)

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* may result in delays or missed Guides. *

TOP STORY: INDIA'S NEW PRIME MINISTER INAUGURATED

1. Who is India's new Prime Minister? Why did it take two weeks for this to be determined? What is a coalition government? Why will India's new government be a coalition? How is this different from the U.S. political system?
2. Why are coalition governments often fragile political arrangements? Which nations usually are governed by coalitions? Have students work in groups to research examples of modern coalition governments and discuss their advantages and downsides. Compare coalitions to two-party democratic systems in class discussion.

INTERNET: <http://www.indiaelection.com/>

AROUND THE WORLD: WATER CONFERENCE

3. Explain some of the water-related issues facing the world's population. Which nations are the biggest consumers of water? What are some reasons why clean water is not readily available?
4. Generate a class discussion about the goals of this international water conference. What do students think this conference is likely to accomplish, if anything? Why do students think it is so difficult to arrive at a global consensus about an issue as basic as clean water?

INTERNET: <http://www.worldwatch.org/pubs/paper/132.html>
<http://www.dkrz.de/dkrz/broschuere-eng/research/water.html>
<http://cs715.cciw.ca/gems/atlas-gwq/gemsl.htm>

EDITOR'S DESK: PROTEST HISTORY

5. According to the video, how have protest movements changed since the 1960s? Why have protest groups changed their tactics? Which movements have been most successful and why?
6. Everyone stands for something. Ask students to consider what issue might prompt them to take part in a form of protest. Encourage volunteers to state what they would do to make their views known. What might be the consequences of such action? Do students feel they would risk the consequences in each case?

INTERNET: http://rs7.loc.gov/lexico/tgml/p/Protest_movements.html

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 BJP Atal Bihari Vajpayee sanitation mainstream civil rights

 Turner Learning does not endorse external websites.

WORLDVIEW

March 20, 1998 (3)

TOP OF THE WORLD: INDIA PAKISTAN CONFLICT

1. What has been the relationship between India and Pakistan over the past 50 years? In what ways has that changed recently? What stumbling blocks are in the way of true rapprochement?
2. Have students use a map to locate India, Pakistan and Kashmir. Why is Kashmir such a source of ongoing tension between India and Pakistan? Have students use resources to uncover the source of what was described in the video as "traditionally difficult relations...[due to] the accidents of history."
 - a. What position does each nation hold and why?
 - b. What is the current status of ethnic/religious relations in the region?

On the basis of their findings, ask students to discuss what kinds of economic and cultural exchanges could act as a peace bridge between the two.

INTERNET: <http://www.un.org/Depts/DPKO/Missions/unmogip.htm>

WILD KINGDOM: ENDANGERED ORANGUTANS

3. What concerns have been raised about Borneo's orangutans? What does "endangered" mean for a species? According to the video report, what stressors to the environment are wiping out the orangutan population? Have students use texts or other resources to find out the literal translation of orang-utan. Then, discuss the plight of the Borneo orangs in light of their name. What ultimate concern do conservationists express for the orangutan? In your opinion, are their concerns justified? Explain.
4. Divide the class into groups. Assign aspects of orangutan life (habitat, behavior, diet, intelligence, etc.) to research to each group but one. Have the remaining group research the importance of the rainforest to the global environment. Share information and discuss the significance of the rainforest to orangutan survival. Pool resources to create an interactive, mobile exhibit that can be presented to younger students.

INTERNET: http://www.lpzoo.com/ark/orang_article.html
<http://www.ns.net/orangutan/facts.html>
http://www.ran.org/ran/info_center/index.html

CULTURE WATCH: ARTIST JOHN RIDDLE

- WORLDVIEW: TODAY'S NEWS TERMS-----
Kashmir orangutan rainforest habitat Middle Passage

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*** Summaries and curriculum connections for DESK segments
scheduled for the week of April 6, 1998* ***

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segments three weeks in advance.

CNN NEWSROOM & WORLDVIEW

Turner
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Monday, March 23, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	What is the purpose of President Clinton's trip to Africa?	4:05	5:35
HEADLINES	POPE JOHN PAUL COMPLETES NIGERIA TRIP...	:30	6:05
CAPITAL NEWS	The White House may invoke executive privilege to avoid having aides testify.	2:30	8:35
ENVIRONMENT DESK	El Nino is having a devastating effect on crops and livestock in California.	3:00	11:35
ENVIRONMENT DESK EXTRA	Pollution threatens the White Tail Sea Eagle but scientists may have a way to reverse the trend.	1:30	13:05
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:50	15:55
TOP OF THE WORLD	For 50 years, the Karen of Burma have fought to preserve their way of life.	3:15	19:10
INSIDE ASIA	Pakistan's capital, Karachi, has an ancient link to Islam.	2:05	21:15
FAST FACT	Japan's Hara Museum allows visitors open space to contemplate the meanings of art.	4:30	25:45
CULTURE WATCH	The "Jungk Girls" offer a mix of Asian and Western music.	1:50	27:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	28:00

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CNN NEWSROOM March 23, 1998 (2)

TOP STORY: PRESIDENT CLINTON'S TRIP TO AFRICA

1. What are some stops President Clinton will be making as he tours the continent of Africa? What stereotypes is he trying to dispel with this trip? Generate a class discussion about the Administration's purpose for this trip: Are the reasons purely altruistic or is there a political motive?
2. Why do some people state that Africa has not been important to the U.S.? How would you describe the history of U.S.-Africa relations? How might this history help explain why Americans "have no accurate sense of what Africa is"? Do you think the President's visit will change that? Explain.

INTERNET: <http://worldnews.miningco.com/library/weekly/aa030898.htm>
http://www.africanews.org/usafrica/stories/19980130_feat2.html

CAPITAL NEWS: EXECUTIVE PRIVILEGE

3. Group students to research executive privilege and share their findings. Discuss: What POSITIVE and NEGATIVE political consequences can impact a president for invoking executive privilege? Send students back to their groups and challenge each to come up with a consensus response to this scenario:

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You are a team of advisors to President Clinton. His closest aides have been subpoenaed to appear before a Grand Jury investigating recent allegations against him. Do you recommend he invoke executive privilege? Why/Why not?

Have each group discuss then present its recommendation and rationale.

'NET: <http://www.pathfinder.com/news/latest/RB/1998Feb25/52.html>
http://www.loc.gov/lexico/liv/e/Executive_privilege.html
<http://www.world.std.com/~weezer/co/coe0022.html>

ENVIRONMENT DESK: EL NINO CROPS

4. Describe the situation currently affecting California's fruit and dairy farmers. How will this situation ultimately affect fruit and dairy prices in the grocery store?
5. Group students to come up with an idea, practical or not, that would address the damage to crops or livestock brought about by El Nino. Share ideas and discuss whether each plan might be cost-effective. At what point is it no longer worth it to agribusiness and consumers to try to prevent El Nino's effects?

INTERNET: http://tornado.sfsu.edu/geosciences/el_nino.html
<http://www.fb.com/cafb/pr-0227.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 sub-Saharan Africa Ghana Nelson Mandela Grand Jury
 Richard Nixon fumigation irrigation El Nino

External websites are not endorsed by Turner Learning.

WORLDVIEW

March 23, 1998 (3)

TOP OF THE WORLD: THE KAREN OF BURMA

1. Why does peace "appear to be a distant dream" in Burma? Who are the Karen? Why are they fighting the Burmese government? Why doesn't the Burmese government offer them autonomy?
2. Refer students to the INTERNET addresses below and have them seek other sources of information to learn more about the Burmese government's view of the Karen. Discuss the role SLORC (State Law and Order Restoration Council) plays and its recent intensified assault against Burma's government critics and minority groups. Why do students think the West is turning a deaf ear towards this regime? Discuss.
3. What is secession? Generate a class discussion about reasons why some groups within a country sometimes want to secede. How do governments usually deal with this situation? Have students research the current situation in Burma and discuss: Would Burmese officials stand to gain or lose by letting the Karen have their own state? What are some other alternatives?

INTERNET: <http://www.refintl.org/burma.shtml>
<http://www.smn.co.jp/topics/0020p02e.html>
<http://private.fuller.edu/~haymoo/karen.htm>

INSIDE ASIA: PAKISTAN'S SHRINE

4. How does the Islamic shrine in Karachi reflect the philosophy and teachings of this religion? What are "Sufi saints"? According to many believers, how do they act as mediators to Allah? Challenge students to find information on other shrines throughout the world and share their information in class. What is the significance of holy sites such as these to their believers?

INTERNET: <http://www.hotwired.com/rough/india/basics/islam.html>

FAST FACT: HARA MUSEUM

5. How does the design of Japan's Hara Museum promote a study of the meanings of modern art? What is the focus of its current exhibition? Describe some of the pieces on display and discuss how their themes reflect the popular culture of their period.
6. Direct students to find information on the design of other art museums throughout the world. If possible, have students bring in pictures of their sites. Discuss how the design of each is

intended to promote an appreciation for its works of art.
INTERNET: <http://www.haramuseum.or.jp/focus/index.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Burma (Myanmar) Karen Islam martyr shrine
communist Che Guevara "Jungk Girls" genre Karaoke

CNN NEWSROOM & WORLDVIEW

Turner
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Tuesday, March 24, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	The west African nation of Ghana is the first stop on President Clinton's tour of the continent.	4:00	5:30
ON THE MAP	...facts about Ghana	1:00	6:30
HEADLINES	BORIS YELTSIN FIRES HIS ENTIRE CABINET	:40	7:10
INTERNAT'L DESK	The MayaQuest team follows the trail to the petroglyph caves in Belize, Central America.	3:20	10:30
OUR WORLD	Five weeks in Zimbabwe forever changed the perceptions a group of California high school students had had of Africa.	3:25	13:55
TOSS TO CNN NEWSROOM WORLDVIEW		1:45	15:40
TOP OF THE WORLD	International businesses are poised for a change in U.S. policy towards Cuba.	3:20	19:00
INSIDE RUSSIA	A Moscow coat factory produces quality apparel with worldwide demand.	2:00	21:00
WHERE IN THE WORLD?	A new French film pokes fun at what some consider their national pastime: striking.	2:40	23:40
SHORT TAKE	Dolphins at a Mexico aquarium work wonders for children who have neurological disorders.	:40	24:20
QUOTE	Admirers of Britain's "Angel of the North" hope it will become the next great monument.	2:10	26:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	28:00

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CNN NEWSROOM March 24, 1998 (2)

TOP STORY: CLINTON IN AFRICA

1. What change in U.S. perceptions are the Clinton's hoping will come from this trip to African nations? Have students define "stereotype" and give examples of stereotypes U.S. residents typically hold about Africa.
2. Locate Ghana on a map and have students share what they already know about the country. According to the video, "Ghana's potential for economic development is great, but so are its problems." Have student groups use information from the video report and the INTERNET to note both the potential and the problems in Ghana. Share findings. What appears to be the potential for international investments? What actions has the government of Ghana taken to entice such investment? Why haven't they been successful? Discuss the infrastructure that must be in place in order to secure such investment.

INTERNET: <http://encarta.msn.com/index/concise/0vol27/04b91000.asp>
<http://www.cnn.com/SPECIALS/1998/africa/ghana/>

INTERNATIONAL DESK: MAYAQUEST

3. Define "petroglyph." What kind of information might researchers glean from an ancient culture by studying its petroglyphs? What assumptions are archaeologists making about the ancient Maya based on other information found in and about the caves?
4. Have students research features of the Mayan civilization specific to what is now known as Belize. Then, recreate some of these in drawings or models, describing their function in ancient Mayan society and/or what archaeologists deduce from them about this culture.

INTERNET: <http://copan.bioz.unibas.ch/meso/belize.html>
<http://www.magnumbelize.com/Nature.html>
<http://archaeology.miningco.com/msubMaya.htm>

OUR WORLD: AFRICA EYE OPENER

5. What images and perceptions about Africa did the students in the video say they had had before their trip to Zimbabwe? What sources probably informed these images? Engage students in a discussion of their own preconceived ideas and how these were formed. In what ways did the trip change the students' ideas?
6. Monitor media sources for news about the African continent. As a class, analyze samples and discuss whether a preponderance of the images and stories reinforce the students' previously held perceptions. What images do Zimbabwe students get about the U.S. through TV?

INTERNET: <http://www.interknowledge.com/zimbabwe/index.html>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 Accra Jerry Rawlings stereotype petroglyph sadza
 External websites are not endorsed by Turner Learning.

WORLDVIEW

March 24, 1998 (3)

TOP OF THE WORLD: U.S. POLICY TOWARDS CUBA

1. What events of the Cold War fueled the current U.S. economic embargo of Cuba? What recent events have added fuel to this diplomatic fire? Have students work in groups to
 - a. research the history of U.S.-Cuba relations since the takeover of the island nation by Fidel Castro.
 - b. compile the information into a timeline of important events and present its work.
 Direct students to refer to these timelines as the class discusses the issues surrounding U.S. policy towards Cuba.
2. Why did U.S. business executives travel recently to Havana? How were they able to make this trip? What kinds of businesses see a potential market in Cuba? How could each executive have an impact on making that market a reality?

INTERNET: <http://www.apha.org/wfpha/cuba.html>
<http://www.virtuallynw.com/stories/1998/Jan/21/S335703.asp>
<http://www.detnews.com/1998/nation/9801/23/01230184.htm>

INSIDE RUSSIA: RUSSIAN-MADE COATS

3. What products does Pres. Yeltsin claim Russia makes better than the West does? What are quotas? Why do you think the U.S. imposed quotas on Russian coats? Have students research to learn more about other products Russia exports and why they are well received in the West and then share their findings. Generate a class discussion about the purpose of U.S. government imposed import quotas. Are import quotas necessary to protect domestic businesses or do they violate the spirit of the American economic ethic of "free trade"? Discuss.

INTERNET: http://www.publications-etc.com/russia/business/articles/9612_1b.html

WHERE IN THE WORLD: FRANCE STRIKE FILM

4. What is the subject of the film "Greve Party" which recently opened in France? What recent events prompted the creation of this film? In the video, the view is expressed that some Europeans believe that while they are working, "the French are striking." Discuss the meaning of this quote and why some

French believe strikes are "part of their culture."

INTERNET: <http://iww.org/~iw/dec/genstrik.html>

<http://www.ftvision.com/Today/strategies/72003962.htm>

QUOTE: BRITISH ANGEL STATUE

5. Have students search for additional information on the "Angel of the North" and compare it to another famous landmark or work of art. In your opinion, will the Angel will take its place among the world's great sites? Discuss.

INTERNET: <http://www.emap.com/news/NCENEWS/925-2061.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
embargo Havana quota strike folklore "Angel of the North"

CNN NEWSROOM & WORLDVIEW

Turner
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Wednesday, March 25, 1998

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***** ** ** NEWSROOM

* CNN NEWSROOM recommends that you download the Daily Guide *
* from our website at <http://cnn.com/newsroom>. Relying on *
* other carriers may result in delays or downloading problems. *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	U.S. Pres. Clinton pledges financial aid for Uganda's schools.	6:45	8:15
LOOK AHEAD	THE LINCOLN LEGACY (April 9 & 10)	:50	9:05
HEADLINES	SPORTS AGENTS FIGHT OVER CUBAN BALLPLAYERS	:50	9:55
BUSINESS	Fees are fast becoming an increasing source of banks' revenue.	2:45	12:40
DESK			
TOSS TO CNN	NEWSROOM WORLDVIEW -----	3:00	15:40
TOP OF	One woman's rise to one of India's top	3:25	19:05
THE WORLD	political posts has some questioning her motives.		
DID YOU	A restaurant in Rome serves up fine food, seasoned with religion.	2:45	21:05
KNOW?			
TAKING CARE	Known as "The Boss," Zhu Rongji's mission is to fix China's economy.	2:30	23:35
OF BUSINESS			
INSIDE THE	Economic sanctions have made recycling big business in Iraq.	2:40	26:15
MIDEAST			
CNN NEWSROOM	WORLDVIEW CLOSE	1:45	28:00

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CNN NEWSROOM

March 25, 1998 (2)

TOP STORY: PRESIDENT CLINTON IN UGANDA

1. What was the theme of President Clinton's speech to Ugandan students? Why do you think he "stopped short of an apology" for slavery? Do you think an apology is in order here? Why/Why not?
2. In his promise to never again neglect the people of Africa, President Clinton has pledged millions of dollars in U.S. financial aid. What are the specific targets of this funding? Discuss the political pros and cons of his action. What arguments would you use to either support or oppose the President's financial commitment?
3. Describe the modern leaders who have left their mark on Uganda's political system. Why do some observers believe that the country is still politically unstable? Discuss how the country's economy could hold the key to its political state.

INTERNET: http://news.bbc.co.uk/hi/english/special_report/1998/03/98/africa/

<http://www.pathfinder.com/money/latest/rbus/RB/>

1998Mar11/777.html

BUSINESS DESK: BANK FEES

4. List some of the services for which banks charge a fee. Why does it seem that banks are charging more fees for services that were once considered routine? Group students. Have each gather information from the perspective of the banking industry and of the consumer on the legitimacy of these fees and share their findings in class discussion.

EXTENSION: After hearing both sides of the issue, students should consider these questions: Should the government step in and pass regulations to rescue the consumer from bank fees? Would this action be an impediment to free trade? Direct students to write essays in response.

5. Help your class prepare a comparison of banking services and fees in your area. First, agree on the services and fees your class will survey (interest on savings accounts, check writing and ATM fees, etc.) Assign to each student group one bank and have the group research this information. Reconvene the class and review groups' findings. Which bank in town offers depositors the best interest rates? Which one charges the most for checking and withdrawals? Is there a "best deal" for the banking consumer? Discuss ways consumers can have an impact on bank policies and fees.

INTERNET: http://www.johnlocke.org/issues/business_and_regulation/reforming_regulation/atmfees.html

http://www.lvrj.com/lvrj_home/1997/May-18-Sun-1997/business/5383548.html

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
fact-finding Uganda no-party system shareholder merger revenue
External websites are not endorsed by Turner Learning.

WORLDVIEW

March 25, 1998 (3)

TOP OF THE WORLD: INDIAN WOMAN POLITICIAN

1. How did Robry Davies become Chief Minister of Bihar? What is nepotism? Why do some people accuse her of attaining her power this way? How does she respond to that charge?
2. What do some women's groups think of the new Chief Minister? How do analysts explain her appeal? Which way would you be most likely to view her? Why?
3. Is political success a real possibility for India's young women? Have students work in groups to learn more about the everyday life of a woman in India. You may wish to have each group research life for a woman in a different region of the country and in different social classes. Have each group present its findings and discuss whether Bihar's new Chief Minister is more of the exception or the rule.

INTERNET: <http://www.macpoint.com/dhs/nfhswwom.html>

DID YOU KNOW? ITALY'S RELIGIOUS CAFE

4. What is different about L'eau Vive restaurant? What kind of dining experience would one expect there? Have you ever eaten at a restaurant one might consider less than conventional? If so, what made it different? Would you consider eating at a restaurant like L'eau Vive? Why/Why not?

INTERNET: <http://www.timeout.co.uk:81/TO/Rome/Guide/restaurants/french.html>

TAKING CARE OF BUSINESS: CHINA'S MR. FIX-IT

5. Who is Zhu Rongji? Describe the steps he has taken to "fix" China's economy. What challenges currently face Mr. Zhu? What are some of his ideas for addressing these issues? How is he likely to encounter resistance in the process?
6. How has China's economy fared in recent months compared with that of other Asian nations? Generate a class discussion about the expanding Chinese economy and possible reasons for its growth. How might this current economic climate make Mr. Zhu's job more of a "hard sell"?

INTERNET: <http://www.aimhi.com/VC/tcfa/index.html>

INSIDE THE MIDEAST: IRAQ RECYCLING

7. Generate a class discussion about the economic sanctions currently in force against Iraq. Why were they imposed and by whom? What effects have these sanctions had on the country? Why does this situation make recycling a necessity for the people of Iraq?

INTERNET: <http://www.mcalstr.edu/~ntehrany/oil.html>

http://www.infoasis.com/people/stevetwt/Human_Rights/Iraq_Sanctions.html

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Bihar novice missionary vow inflation bureaucracy Baghdad

CNN NEWSROOM & WORLDVIEW

Turner
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Thursday, March 26, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
**	TEACHERS: TODAY'S TOP STORY CONTAINS SCENES THAT MAY DISTURB SOME STUDENTS. WE STRONGLY ADVISE YOU TO PREVIEW.		**
TOP STORY	U.S. President Clinton stops briefly in Rwanda and meets with survivors of that nation's civil war.	5:50	7:20
HEADLINES	YUGOSLAVIA AVOIDS NEW SANCTIONS...FOR NOW	:40	8:00
SCIENCE	A new bone marrow transplant procedure seems to have a 100 percent success rate.	2:50	10:50
DESK	"At the heart of African music beats a drum" and much of the music considered to be uniquely American echoes its rhythm.	2:45	13:35
DESTINATION AFRICA			
TOSS TO CNN	NEWSROOM WORLDVIEW -----	2:30	16:05
TOP OF THE WORLD	Despite years of trying, the Cambodian government has failed to dislodge Khmer Rouge rebels from their remote bases.	1:45	17:50
INSIDE N.	A Louisiana professor has devised a method for teaching infants how to read.	5:05	22:55
AMERICA			
CULTURE	Hariprasad Chaurasia is recognized as one of India's best flutists.	3:05	26:00
WATCH			
CNN NEWSROOM	WORLDVIEW CLOSE	2:00	28:00

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CNN NEWSROOM

March 26, 1998 (2)

TOP STORY: PRESIDENT CLINTON IN AFRICA/RWANDA

1. What was the nature of the "commitment" President Clinton signed with seven leaders of African nations? Why did he criticize the presidents of the Congo and Kenya particularly? Have students use media resources to gather information about, and prepare a "Human Rights Report Card" on, these two countries. Ask: On the basis of your findings, were President Clinton remarks warranted? Why/Why not?
2. What is "genocide"? With what national conflicts do you associate this term? Discuss how nations have/have not responded in other instances. Why did the world community ignore what was happening in Rwanda? Assign the TIME article (INTERNET site #2) to student groups and have each note the different reasons why the international community chose not to intervene in Rwanda. Reconvene the class and generate arguments supporting and opposing each reason given.

INTERNET: <http://www.cnn.com/WORLD/9803/25/clinton.africa.pm/>

<http://www.pathfinder.com/@pTWNHPhWMGIAQDxJ/time/magazine/domestic/1994/940606/940606.rwanda.html>

SCIENCE DESK: BONE MARROW TRANSPLANTS

3. Discuss what leukemia is and how it is usually treated; or, have students research this disease. Share findings.
4. What procedure offers the best hope for survival in leukemia patients? How does the procedure work and why does it have only a 30% success rate? What kind of procedure does Dr. Ilstad offer? How has she raised her success rate to 100%?

EXTENSION: Investigate how this procedure is actually done and how the "bad" cells are eliminated.

INTERNET: http://www.leukemia.org/docs/leuk_rel/leukemia.html
<http://www.healthanswers.com/database/ami/converted/001309.html>

DESTINATION AFRICA: AFRICAN MUSIC

5. According to the video report, what "concept is at the heart of music from the African Diaspora"? Experiment with polyrhythms. Pair student volunteers and have each pair simultaneously tap out different rhythms for the class. Ask students to bring to class samplings of different types of music in order to listen for and identify polyrhythms. How often is the drum a dominant instrument in these recordings?

INTERNET: <http://www.ancient-future.com/africa.html>
<http://www.africaonline.com/AfricaOnline/covermusic.html>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 genocide cholera Hutu Tutsi leukemia bone marrow polyrhythm

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WORLDVIEW

March 26, 1998 (3)

TOP OF THE WORLD: CAMBODIA AND THE KHMER ROUGE

1. Have students work in groups to familiarize themselves with the history of the Khmer Rouge in Cambodia and the response to its reign of terror. Share groups' findings in class discussion. How would you describe the Khmer Rouge? Generate a class discussion about what guerrilla warfare means and why governments have difficulty dealing with guerrilla uprisings.
2. Who is Ta Mok? Where do he and his Khmer Rouge followers live? According to Ta Mok, what motivates him and his followers to continue fighting? Why do some observers feel that the Khmer Rouge will continue to be a force in Cambodia?
3. In the video, we are told that the approaches to Khmer Rouge bases are defended by hand-made landmines. Since intense attention has been focused on this issue, there has been a treaty passed banning landmines. Keeping in mind what students have seen in today's video, why do they think this treaty might be hard to enforce? How does the use of landmines by the Khmer Rouge support the arguments of some nations who refused to sign the treaty?

INTERNET: http://www2.nando.net./newsroom/ntn/world/030198/world29_26345_noframes.html
http://www.news.bbc.co.uk/hi/english/world/newsid_61000/61104.stm

INSIDE NORTH AMERICA: TEACHING BABIES TO READ

4. Why does Professor Robert Titzer believe that the best time to teach children to read is when they are three months old? Describe his method of teaching babies to read. What are some criticisms of this method?
5. Have students work in groups to interview teachers of young children to learn more about how reading is taught and why those methods are used. Have students share their findings. Discuss: Despite the millions of dollars and hours spent, why do you think there are so many young people (and adults) with reading problems? Do they think Prof. Titzer's method is worth trying? Why/Why not?

INTERNET: <http://www.infantlearning.com/research.html>
 CULTURE WATCH: INDIAN FLUTIST

6. What kind of instrument does Hariprasad Chaurasia play? How is it different from instruments with which you are familiar? Encourage students to bring in examples of ethnic music played on different kinds of instruments. Play the selections as students conduct research or do group work.

INTERNET: <http://www.bigbang2.com/vasantahabba/hariprasad.htm>
<http://www.india-today.com/mtoday/profiles/hari.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
 royalist Khmer Rouge word recognition disengaging flute

CNN NEWSROOM & WORLDVIEW

Turner
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Friday, March 27, 1998

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***** ** ** NEWSROOM

* SEE PAGE 4 for a HEADS UP on DESK segments for the week of 4/13! *

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:30	1:30
TOP STORY	President Clinton makes an historic visit to South Africa.	4:00	5:30
DESTINATION AFRICA	Look for African Art on WorldView, coming this May...	:30	6:00
HEADLINES	U.N. OFFICIALS INSPECT IRAQI PALACE...	:45	6:45
ARTISTRY	Chuck Close has pioneered an intimate and labor-intensive style of painting.	3:25	10:10
IN ACTION			
EDITOR'S DESK	What happens to all those coins you throw into fountains?	3:25	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:45	16:20
TOP OF THE WORLD	U.S. influence in the Middle East is waning, according to some observers.	3:40	20:00
INSIDE AFRICA	Archaeologists expect that a Pharaonic tomb will reveal ancient burial secrets.	2:45	22:45
TAKING CARE OF BUSINESS	Indonesia's economic woes are derailing the goals of its middle class.	2:35	25:20
CULTURE WATCH	Petroleum industry and auto makers spar over imposing stricter pollution standards.	2:10	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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CNN NEWSROOM

March 27, 1998 (2)

TOP STORY: PRESIDENT CLINTON IN SOUTH AFRICA

1. What phrase describes President Clinton's message for U.S. aid to African nations? Why have some people interpreted this policy as a way for Americans to avoid giving more to African nations? How would you explain the policy in such a way as to convince them that this is not its intention?
2. What changes had occurred in South Africa's political system that enabled Nelson Mandela and the ANC to come to power? What other political interests fought for control of the South Africa once apartheid was broken? Have students work in groups to research the political and social groups that have played a part in shaping this young democracy. Have groups share their findings and analyze the role of each in South Africa's first democratic election. Discuss why the U.S. is interested in the success of this democratic system.

INTERNET: <http://www.sapolitics.co.za/>

<http://www.umich.edu/~saoum/Political.html>

<http://www.mwc.edu/~geogrph/sa/aboutsa/politics>.

ARTISTRY IN ACTION: CHUCK CLOSE

3. How would you describe Chuck Close's paintings? What makes them different from other portraits you may have seen? What was "the incident" that changed his life? How has this event changed the way he paints?
4. Ask students to consider why they think there is a long waiting list for Mr. Close's art. What determines the popularity of a particular artist's work? If possible, invite the curator or a tour volunteer from your local art museum to talk about what it is that makes some art "valuable."

INTERNET: <http://www.pacewildenstein.com/close/recent1.html>
<http://www.crownpoint.com/html/close.html>

EDITOR'S DESK: COINS IN A FOUNTAIN

5. What happens to coins that are thrown into fountains? Challenge students to consider how the coins "feel" about that. First, have each student choose a famous (or not so famous) fountain anywhere in the world. Then, direct each student to write an essay using personification, describing what the coin is "thinking" as it is thrown in the fountain. Who is throwing the coin? Where did the coin originate? Encourage creativity. Have students share their writing.

INTERNET: <http://www.frascati.enea.it/CONF/FEL96/trevi.htm>
<http://www.mostnewyork.com/MOST/MANUAL/fromhome/CITYGUID/fountain.htm>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 Nelson Mandela Chuck Close abstract Trevi Fountain

 Turner Learning does not endorse external websites.

WORLDVIEW

March 27, 1998 (3)

TOP OF THE WORLD: ISRAEL'S CHANGING ROLE

1. Why are some observers saying that the U.S. "may be too weak" to shape events in the Middle East? According to the report, how is Israel's Prime Minister Netanyahu using this perception to recast the peace talks? Have students search for evidence that Mr. Netanyahu has been "acting quite independently of Washington." Share findings and have students theorize regarding his choice of allies.

EXTENSION: The video report alluded to nations in and near the Middle East that might qualify as "potential flashpoints." Who are they and why would they be perceived in this way?

INTERNET: http://www.cnn.com/WORLD/struggle_for_peace/index.html

INSIDE AFRICA: EGYPTIAN TREASURE

2. Who was Iufaa? What is significant about his tomb? Use the video and the INTERNET to learn more about Iufaa's burial site and what researchers deduce from what they have already found.
3. Have students investigate the ancient Egyptians' funerary customs/beliefs. What would archeologists find in a tomb that would give insight into ancient Egyptian life? What do the "messages" on the walls and the kinds of things that were buried with the dead say about the person entombed?

'NET: <http://www.pathfinder.com/news/latest/RB/1998Feb27/331.html>
[http://www-oi.uchicago.edu/OI/DEPT/RA/ABZU/DEATH.HTML#Tomb Scenes](http://www-oi.uchicago.edu/OI/DEPT/RA/ABZU/DEATH.HTML#Tomb%20Scenes)

TAKING CARE OF BUSINESS: INDONESIA'S MIDDLE CLASS

4. What effect is Indonesia's current economic crisis having on its middle class? Have students use the resource to characterize the growth of Indonesia's economy and note which population segment benefited most from that growth. Afterward, ask: What social group DOES NOT appear to be adversely affected by the crisis? What could a prolonged crisis mean for President Suharto? Explain.

INTERNET: http://www.pbs.org/newshour/bb/asia/jan-june98/indonesia_1-9a.html

CULTURE WATCH: CLEANER GAS

5. What has the petroleum industry proposed that has it "at odds"

with Detroit's big three auto makers? What standard do these auto makers hold as a model and why? Who will pay for any change to a more strict standard? Discuss the economic interests at stake for all parties. Have students gather information on the sources and effects of air pollution. Later, discuss each position and vote on which interest has the more compelling argument.

INTERNET: <http://www-wilson.ucsd.edu/education/airpollution/airpollution.html>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Pharaonic dynasties Iufaa hieroglyphics Pres. Suharto sulfur

***** ** ** * March 27, 1998 (4)
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***** ** ** NEWSROOM: "HEADS-UP" GUIDE

*** Summaries and curriculum connections for DESK segments ***
scheduled for the week of April 13, 1998*

TEACHERS, PLEASE NOTE: At an international news organization such as CNN, the news environment is a fluid one, which could result in sudden programming changes. Therefore, please be advised that segments of CNN NEWSROOM/WORLDVIEW are subject to change without notice. We regret any inconvenience.

MONDAY, APRIL 13, 1998: ENVIRONMENT DESK: Chip Mills
Rampant demand for paper products is contributing to the loss of forests in the U.S. Because chip mills process young trees very efficiently, southern forests are coming down faster than they can grow back.

CURRICULUM CONNECTIONS: Biology, Business, Environmental studies

TUESDAY, APRIL 14, 1998: INTERNATIONAL DESK: Cardenas Report Card
It has been more than three months since Cuauhtemoc Cardenas has assumed office as Mexico City's first democratically-elected mayor, and his new job is as daunting as ever.

CURRICULUM CONNECTIONS: Current Issues, History, Political Science

WEDNESDAY, APRIL 15, 1998: BUSINESS DESK: 'NET Profits
The Information Highway is littered with businesses that thought they could make money on the 'NET; but, there are some real opportunities for profits if you know what to consider.

CURRICULUM CONNECTIONS: Business, Computer Science

THURSDAY, APRIL 16, 1998: SCIENCE DESK: Stroke Imaging
A new process called Diffusion Weighted Imaging is helping doctors pinpoint areas of the brain affected by a stroke so that effective treatment can begin more rapidly.

CURRICULUM CONNECTIONS: Anatomy, Biology, Technology

*TEACHERS: THIS EDITOR'S DESK HAS ACCIDENT SCENES THAT MAY DISTURB SOME STUDENTS. PLEASE PREVIEW BEFORE SHOWING TO YOUR CLASS.

FRIDAY, APRIL 17, 1998: EDITOR'S DESK: "Red Asphalt"

Although California's driver education video is bloody, officials worry that movies and TV have desensitized kids to its message.

CURRICULUM CONNECTIONS: Communication, Driver Education, Sociology

NEXT FRIDAY: A "Heads Up" for DESK segments for the week April 20.

*NOTE: "Heads Up" Guides will always be written for DESK segments three weeks in advance.

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CNN NEWSROOM & WORLDVIEW

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Monday, March 30, 1998

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***** ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:05	1:05
TOP STORY	President and Ms. Clinton visit Botswana, considered by many to be a model of African democracy.	6:15	7:20
DESTINATION AFRICA	Nine exchange students from Zimbabwe arrive in California.	2:30	9:50
ENVIRONMENT DESK	Dr. Shirley McGreal has spent much of her life protecting gibbons.	3:40	13:30
ENVIRONMENT DESK EXTRA	What are some other animals also known as primates?	:30	14:00
TOSS TO CNN NEWSROOM WORLDVIEW	-----	2:20	16:20
TOP OF THE WORLD	An internal CIA review of the Bay of Pigs incident puts the blame on the agency.	3:15	19:35
CULTURE WATCH	Chinese officials press for more control over Hong Kong's media.	2:50	22:25
TAKING CARE OF BUSINESS	There's a movie in the works about the Nick Leeson financial scandal.	2:05	24:30
WILD KINGDOM	A Tennessee community takes on the job of protecting the bog turtle.	3:00	27:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	28:00

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CNN NEWSROOM

March 30, 1998 (2)

TOP STORY: PRESIDENT AND MS. CLINTON IN BOTSWANA

1. What were some of the highlights of President and Ms. Clinton's day in Botswana? What do you think Pres. Clinton meant when he said that Africa needs more Botswanas? How would you describe Botswana's government? What evidence in the video supports the claim that Botswana is a model of African democracy?
2. Have students locate the nation of Botswana on a world map. Encourage students to work in groups to learn more about this country's geography. Which natural resources are abundant? What cultures can one find there? How would you describe the climate and terrain? Have groups share their findings. Afterward, have each group select one topic to examine in depth and present it in an informative poster. Post students' work around the classroom.

INTERNET: <http://www.interknowledge.com/botswana/index.html>
<http://travel.state.gov/botswana.html>

ENVIRONMENT DESK: CAROLINA GIBBONS

3. What is Dr. Shirley McGreal's profession? What "turning point" in her life led her to her current involvement with gibbons? In spite of her love for these creatures, why does she not recommend them as pets?

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4. Generate a class discussion about the threats to the gibbon's existence. Why are they disappearing? What is the name of Dr. McGreal's organization? What do students think this and other groups do to protect threatened species?
5. What do students think of Dr. McGreal's determination to save the gibbons? Ask: Is there a cause that you currently feel so strongly about that you could devote most of your life to it? Discuss students' responses and the challenges and rewards of pursuing the kind of work Dr. McGreal has chosen.

INTERNET: <http://www.selu.com/~bio/PrimateGallery/primates/Hylobatidae.html>
<http://ippl.org/ippl-FAQ.html>

DESTINATION AFRICA: ZIMBABWEAN EXCHANGE STUDENTS ARRIVE

6. Describe scenery that amazed the Zimbabwean students who are visiting the U.S. What is different about their homeland? How are their lives similar to yours? If you were preparing for the visit of a student from Zimbabwe, what might you want to know? What kinds of things would you plan to show him/her?

INTERNET: <http://www.woyaa.com/Tree/Regional/Countries/Zimbabwe/>

-----EDITOR'S NOTE: TODAY'S NEWS TERMS-----
 Botswana carat ivory low country primate gibbon Zimbabwe

External websites are not endorsed by Turner Learning.

WORLDVIEW

March 30, 1998 (3)

TOP OF THE WORLD: BAY OF PIGS REPORT

1. Describe what happened in 1961 in the Bay of Pigs, Cuba. How does the internal CIA review of this incident account for the mission's failure? When it looked as if the mission would fail, why wasn't it canceled? Why do some hold President Kennedy responsible for what happened?
2. How did the Bay of Pigs incident cast a shadow on U.S. relations with Latin American countries? What impact did it have on Fidel Castro's power in Cuba? Have students work in groups to research the details of this mission and its aftermath and share their findings. Discuss the significance of the failure of the mission. Generate a class discussion about what might have happened had the mission succeeded.
3. What is the CIA? Why does this report suggest that future attempts to overthrow U.S. enemies be carried out by the Pentagon, not by the CIA? In your opinion, what should be the focus of the Central Intelligence Agency?

INTERNET: http://www.seas.gwu.edu/nsarchive/latin_america/cuba/ig_report/index.html
http://biz.yahoo.com/upi/98/02/22/washington_dateline_general_news/uscubapigs_1.html
<http://www.parascope.com/articles/1296/bayofpigs.htm>

CULTURE WATCH: HONG KONG FREEDOM OF PRESS

4. How is RTHK a forum for public debate in Hong Kong? Why are most people in Hong Kong used to a free press? Why could that be changing? Explain how Beijing is slowly encroaching on freedom of the press in Hong Kong. How does this possibility add to the already anxious mood among many in Hong Kong?

INTERNET: http://www.freeway.org.hk/~democracy/temp/lu_ping.htm

TAKING CARE OF BUSINESS: ROGUE TRADER

5. Who is Nick Leeson? Do you think it is appropriate that a movie is being made about him? Explain. Would you be inclined to go see this kind of movie? Why/Why not?

INTERNET: http://www2.nando.net/newsroom/ntn/world/112395/world428t_side0.html
http://www2.nando.net/newsroom/ntn/world/100495/world820_2.html

WILD KINGDOM: TURTLE TROUBLE

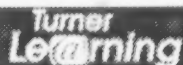
6. Why are bog turtles disappearing? How are bog turtles an indicator of environmental health? Describe how the community

effort underway in Johnson County, Tennessee, is giving the bog
turtle a chance at survival.

INTERNET: <http://www.dcnr.state.pa.us/wrcf/bogt.htm>

<http://www.xmission.com/~gastown/herpmed/bogtur.htm>

-----WORLDVIEW: TODAY'S NEWS TERMS-----
Bay of Pigs CIA subversion sedition Singapore smuggling



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April 9 & 10

LINCOLN LEGACY

NEWSROOM looks at the life of Abraham Lincoln and the achievements that made his mark on U.S. history.



3 NEWSROOM WORLDVIEW

Program Calendar



March 31, 1998

TITLE	PROGRAM RUNDOWN	SEGMENT	PROGRAM
	CNN NEWSROOM OPEN	1:10	1:10
<u>Top Story</u>	Negotiators in Ireland race to complete a peace agreement by an April 9 deadline.	4:00	5:10
<u>Headlines</u>	MIDEAST PEACE PROCESS STOPS COLD... RUSSIA'S YELTSIN DECLINES THIRD TERM...	:50	6:00
<u>Destination Africa</u>	The protected African elephant has become an economic nuisance in some parts of the continent.	3:10	9:10
<u>International Desk</u>	The MayaQuest Team investigates the ruins at Aguateca in Guatemala.	3:00	12:10
<u>Communicate/Transform</u>	The computer language "Java" acts like a "Rosetta Stone of the computer marketplace."	1:30	13:40
	TOSS TO CNN NEWSROOM WORLDVIEW	2:05	15:45
<u>Top of the World</u>	The closing of many state-run factories leads to unemployment for some Chinese.	3:45	19:30
<u>Taking Care of Business</u>	Singapore's unique combination of English and Chinese has created some new words.	2:45	22:15
<u>Inside The Middle East</u>	A harvest of truffles feeds the hungry in Iraq.	2:15	24:30
<u>Culture Watch</u>	"Cyberbooths" provide easy access to e-mail, the office and the INTERNET.	1:55	26:25
	CNN NEWSROOM CLOSE	1:35	28:00

Instructional
Programs From:



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IRELAND

1. What conflict in Northern Ireland is the peace talks intended to end? Have students locate Northern Ireland, the Republic of Ireland and England on a map. Then, have them use information from the video and other resources to identify the source of, and parties to, this "legacy of conflict." Create a class timeline and highlight and discuss the historical benchmarks.
2. The period of time known as "The Troubles" illustrates the growing armed conflict between Protestants and Catholics in Northern Ireland. Use the INTERNET resource to familiarize students with the issues and the alternating violence and attempts at a peaceful accord during this time.
 - What mechanism has been proposed to "oversee cooperation"?
 - How might a North-South Council become an issue of contention?

Review the video segment and ask students to characterize what appears to be the frame of mind on both sides. Is this frame of mind sufficient to overcome their history? Explain.
3. Use the INTERNET to identify the negotiators and the positions they represent. Lead a class discussion of the "history" each brings to these talks. In what way(s) might that history have a positive or negative impact on these talks?

LINKS:

http://www.abcnews.com/sections/world/DailyNews/ireland919_troubles.html

<http://www.megastories.com/ireland/news/troubles.htm>

http://www.abcnews.com/sections/world/dailynews/ire_keys.html

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Special Series

DESTINATION AFRICA: JUMBO CONTROVERSY

1. What economic enterprise had threatened the survivability of the African elephant? What has been the unexpected consequence of these efforts? Discuss the economic vs. environmental positions expressed in the video report. Why have Kenya and Botswana developed different national policies toward the preservation of the elephant? Use resources to research and compare the positions other African nations have taken and why. Then have each student take a stand on this issue by writing a one-paragraph declaration stating his/her position and why.

LINKS:

<http://www.meerkat.org/mammals/acelephan.htm>

http://www.africanews.org/business/stories/19971027_fcet4.html

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International Desk

MAYAQUEST, PART IV

1. What have those who are researching the dig at Aguateca deduced about the fate of the Mayans in this region? On what do they base their conclusions?

LINKS

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Editor's
Note

Editor's Note

TODAY'S NEWS TERMS

IRA	referenda	Viktor Chernomyrdin
poacher	Rosetta	Stone

CNN NEWSROOM

WORLDVIEW



CHINA UNEMPLOYMENT

1. In the video, we learn that, under China's communist economy, workers were guaranteed jobs for life. What are the trade-offs of such a guarantee? What kinds of businesses can afford to guarantee jobs for its workers? Discuss the problems that government-owned businesses often encounter.
2. How does domestic politics affect international investment in a country? What political and economic conditions are NOT conducive to international investment? Discuss possible reasons why overseas investment in China is at its lowest level in decades.

LINKS:

http://biz.yahoo.com/finance/980308/china_parl_2.html

http://biz.yahoo.com/finance/980307/china_job1_1.html

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SINGAPORE ENGLISH

1. What is "Singlish"? Give an example from the video of a "Singlish" word. Does "American" English have similar hybrid words? What examples can you offer?

2. Are there any words or expressions unique to your community or region? Group students. Direct each to brainstorm a list of such words/phrases and share it in class. How do students think these words/phrases originated?

LINKS:

<http://www.nus.sg/NUInfo/FASS/ELL/singeh.html>

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INSIDE THE MIDDLE EAST: IRAQ TRUFFLE DELICACY

1. What are truffles? How are the ones shown in the video different from what you know as truffles? Why is it unusual to find these for sale in Iraq? Where do the Iraqi vendors get these truffles? Explain how they are prepared for eating.

LINKS

<http://www.arcacom.it/html/turista/tartufo/Numero1/testi-e/03tartmond.html>

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**Culture
Watch**

CYBERBOOTHS

1. List services one can find in a "cyberbooth." How does the use of a cyberbooth in an airport "lighten the load" of many traveling businesspeople? Can you think of any downsides associated with cyberbooths? Explain. How would you address the negatives so as to encourage more people to use them?

LINKS

<http://cgi.chicago.tribune.com/tech/columns/article/0,1710,3,00.html>

http://www.flamenet.com/yellow/web_news4.html

<http://www.atcominfo.com/help/main.htm>

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**Editor's
Note**
Editor's Note

TODAY'S NEWS TERMS

Beijing
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communist
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Singapore
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